

# CURRICULUM VITAE

**Holly Wei, PhD, RN, CPN, NEA-BC, FAAN**  
**Professor**

**Associate Dean for Research and Scholarship**

Email: [WEIHL1@etsu.edu](mailto:WEIHL1@etsu.edu)

## I. EDUCATION

Year	Degree or Program	Institution/Location
2018	Postdoctoral Scholar	Watson Caring Science Institute, Boulder, CO
2015	Doctor of Philosophy in Nursing	University of North Carolina at Chapel Hill, NC
2007	Master of Science in Nursing Program	University of North Carolina at Chapel Hill, NC
2001	Bachelor of Science in Nursing	North Carolina Central University, Durham, NC

## II. PROFESSIONAL EXPERIENCE

Years	Position	Institution/Location
2022–Present	Professor, Associate Dean for Research and Scholarship	East Tennessee State University College of Nursing
2021–2022	Professor, Assistant Dean, Director for the PhD Program	University of Louisville School of Nursing
2016–2021	Associate Professor (2020– 2021) Assistant Professor (2016–2020)	East Carolina University College of Nursing, Greenville, NC
2001–2016	Registered Nurse, Researcher	University of North Carolina Health - Chapel Hill, NC

## III. HONORS AND AWARDS

Year	Selected Honor/Award
2023	American Journal of Nursing (AJN) Book of the Year Award <u>Visionary Leadership in Healthcare: Excellence in Practice, Policy, and Ethics*</u> <u>*American Journal of Nursing Book of Year Award 2022</u>
2022	Creighton University College of Nursing 2023 Distinguished Scholar, USA
2022	Students' Faculty Favorite, University of Louisville, KY, USA
2022	Fellowship of the Bluegrass Academic Leadership Academy, KY, USA

- 2022 Inaugural Research Scholarship Award, University of Louisville, KY, USA
- 2021 Fellow of the American Academy of Nursing, American Academy of Nursing
- 2021 Board of Governors Distinguished Professor, East Carolina University, USA
- 2021 Outstanding Research Scholar Award, East Carolina University
- 2020 DAISY Extraordinary Faculty Award, East Carolina University
- 2021 NIH-Funded Research Scholar of the Translation and Integration of Genomics Essential to Doctoral NuRsing (TIGER), Vanderbilt University
- 2020 Health Sciences Author Recognition Award, East Carolina University
- 2019 Leininger Caring Culture Award, International Association for Human Caring
- 2019 Scholar-Teacher Award, East Carolina University
- 2019 Health Science Author Recognition Award, East Carolina University
- 2018 Nurse Educator of the Year, North Carolina Nurses Association
- 2018 NC Leadership Academy Fellow, North Carolina Nurses Association
- 2018 Research and Scholarship Award, North Carolina Nurses Association Triangle Region
- 2018 BB&T Leadership Fellow, East Carolina University
- 2017 Health Science Author Recognition Award, East Carolina University
- 2016 Health Science Author Recognition Award, East Carolina University
- 2015 Inaugural Lester Sauvage Research Award, Hope Heart Institute, Seattle, Washington
- 2015 Jane Winningham Smith Scholarship Award, School of Nursing at UNC-Chapel Hill
- 2014 Jane Winningham Smith Scholarship Award, School of Nursing at UNC-Chapel Hill
- 2013 Employee of the Year, University of North Carolina Healthcare at Chapel Hill
- 2008 Nurse of the Year, University of North Carolina Children's Hospital Chapel Hill
- 2006 Employee of the Quarter, University of North Carolina Healthcare at Chapel Hill

#### IV. SCHOLARSHIP

##### Textbooks

**Wei, H., & Horton-Deutsch, S. (2022).** *Visionary Leadership in Healthcare: Excellence in Practice, Policy, and Ethics*. [Sigma Theta Tau International](#). [ISBN-10:164648021X](#).

- Best seller on Sigma Market Place.
- #1 new Release for Hospital Administration, #1 New Release for Nursing Administration, #1 New Release for Nursing Management & Care on Amazon in March-April 2022.
- **American Journal of Nursing (AJN) Book of the year and 1<sup>st</sup> place in *Nursing Management and Leadership***

**Wei, H., & Horton-Deutsch, S. (2022).** *Facilitator Guide of Visionary Leadership in Healthcare*. Sigma Theta Tau International. ISBN-13: 978-1646480616; ISBN-10: 1646480619

**Wei, H., & Horton-Deutsch, S. (2022).** *Learner Activities Workbook of Visionary Leadership in Healthcare*. Sigma Theta Tau International.

ISBN-13: 978-1646480647; ISBN-10: 1 1646480643

### Book Chapters

1. **Wei, H.,** Brown, S., Horns, P. (2022). The evolution of leadership theories. In **H. Wei & S. Horton-Deutsch** (Eds.), *Visionary Leadership in Healthcare: Excellence in Practice, Policy, and Ethics*. Indianapolis, IN: Sigma Theta Tau International.
2. Ballard, N. M., Tussing, T. E., & **Wei, H.** (2022). Developing effective nursing leadership skills and capacity. In **H. Wei & S. Horton-Deutsch** (Eds.), *Visionary Leadership in Healthcare: Excellence in Practice, Policy, and Ethics*. Indianapolis, IN: Sigma Theta Tau International.
3. Lake, D., Kinnair, D., Oldman, C., Wang, K., Yamakuchi, K., & **Wei, H.** (2022). Applying complexity science in promoting community and population health. In **H. Wei & S. Horton-Deutsch** (Eds.), *Visionary leadership in Healthcare: Excellence in Practice, Policy, and Ethics*. Indianapolis, IN: Sigma Theta Tau International.

### Book Foreword and Introduction

1. **Wei, H.** (2022). Foreword. In A. Jnah & C. McPherson (Eds.), *Fetal and Neonatal Pharmacology for the Advanced Practice Nurse*. St Louis, MO: Elsevier
2. **Wei, H., & Horton-Deutsch, S.** (2022). Introduction. In **H. Wei & S. Horton-Deutsch** (Eds.), *Visionary leadership in Healthcare: Excellence in Practice, Policy, and Ethics*. Indianapolis, IN: Sigma Theta Tau International.

### Book Reviews

1. **Wei, H.** (2022). Using predictive analytics to improve healthcare outcomes: Media review. *Creative Nursing*, 28(1), 74-76. <https://10.0.7.99/CN-2021-0072>
2. **Wei, H.** (2022). *Nursing Theorists and Their Work* (10<sup>th</sup> ed) by M. Alligood. Elsevier

### Policy Paper

**American Nurses Foundation** (25 national experts on nurses work environments and mental health), **Wei, H.** (2022). Addressing mental health stigma in nursing: National summit report.

### Peer-Reviewed Publications (students underlined; data-based and lit reviews with asterisk\*)

1. **Wei, H.** (In Press). Editorial: Mentorship in writing: Skill and responsibility. *International Journal for Human Caring*.

2. \***Wei, H.**, Shepard, M., Huang, K., Corbett, R. W., & Eason, F. (In Press). Nursing students' stress, post-traumatic stress disorder, and caring behaviors, *International Journal for Human Caring*.
3. **Wei, H.**, Price, Z., Evans, K., Haberstroh, A., Hines-Martin, V., & Harrington, C. C. (2023). The state of the science of nurses' implicit bias: A call to go beyond the face of the other and revisit the Ethic of Belonging and Power. *Advances in Nursing Science (ANS)*. Doi: 10.1097/ANS.000000000000470
4. \*Oehlert, J. K., Montana-Rhodes, L., Hill, K. N., Maldonado, J., Bishop, B., & **Wei, H.** (2023). Patient experience coordinator: An innovative role to improve patients' hospital experience. *The Journal of Nursing Administration*, doi:10.1097/NNA.0000000000001252
5. Li, X., Ding, L., Ning, P., Li, Y., **Wei, H.**, & Meng, Q. (2022). Construction of a nurses' interpersonal communication knowledge system: A Delphi study. *Nurse Education Today*, <https://doi.org/10.1016/j.nedt.2022.105630>
6. \*Oehlert, J., **Wei, H.**, Bowmen, C., Hofler, L., & Hill, K. (2022). Organizational strategies for creating a culture of well-being based on a Self-Care ENERGY Model. *International Journal for Human Caring*. <http://dx.doi.org/10.20467/HumanCaring-D-20-00067>
7. \*Oehlert, J., Bowen, C. M., **Wei, H.**, & Leutgens, W. (2022). Tranquility rooms for team member well-being: Implementation during COVID-19 pandemic. *Patient Experience Journal*, 9 (2), 102-106.
8. Staten, R. & **Wei, H.** (2022). Promoting nurses' well-being through organizational and collaborative care. *KBN Connection*, 13(3), 20-23. [https://www.researchgate.net/publication/363464518\\_PROMOTING\\_NURSES'\\_WELL-BEING\\_THROUGH\\_ORGANIZATIONAL\\_AND\\_COLLABORATIVE\\_CARE](https://www.researchgate.net/publication/363464518_PROMOTING_NURSES'_WELL-BEING_THROUGH_ORGANIZATIONAL_AND_COLLABORATIVE_CARE)
9. \***Wei, H.** (2022). The development of an evidence-informed [Convergent Care Theory](#): Working together to achieve optimal health outcomes. *International Journal of Nursing Science*, 9(1). <https://doi.org/10.1016/j.ijnss.2021.12.009>
10. \***Wei, H.**, Aucoin, J., Kuntapay, G. R., Justice, A., Jones, A., Zhang, C., Santos, H. P., & Hall, L. A. (2022). The prevalence of nurse burnout and its association with telomere length pre and during the COVID-19 pandemic. *PLOS ONE*, 17(3): e0263603. <https://doi.org/10.1371/journal.pone.0263603>
11. \***Wei, H.**, Horns, P., Sears, S. F., Huang, K., Smith, C. M., & Wei, T. L. (2022). A systematic meta-review of systematic reviews about interprofessional collaboration: Facilitators, barriers, and outcomes. *Journal of Interprofessional Care*. <https://doi.org/10.1080/13561820.2021.1973975>
12. Staten, R., & **Wei, H.** (2022). Self-care for nurses: Thoughts on refueling ENERGY. *KBN Connection*, 13(2). 12-14. <https://epubs.thinknurse.com/publication/?i=745883>
13. Staten, R., & **Wei, H.** (2022). Self-care for nurses: Thoughts on refueling ENERGY. *Wyoming Nursing News: Serving 16,000 nurses*, 18(2), 4-6.

14. Staten, R., & **Wei, H.** (2022). Self-care for nurses: Thoughts on refueling ENERGY. *DCNursing News: Serving 36,000 nurses, Spring 2022*, 28-29.
15. Staten, R., & **Wei, H.** (2022). Self-care for nurses: Thoughts on refueling ENERGY. *The Georgian Nurse: The Official Publication of the Georgia Board of Nursing*, 9(3). 8-11.
16. Staten, R., & **Wei, H.** (2022). Self-care for nurses: Thoughts on refueling ENERGY. *North Carolina Nursing Journal, Spring 2022*, 4-6.
17. \*Wang, J., Wei, L., Li, H., Zhang, Y., Li, Q., Pan, Y., Wang, G., & **Wei, H.** (2022). A qualitative exploration of the psychological experience of patients hospitalized with COVID-19. *Holistic Nursing Practice*, 36(1), 37-45. <https://doi.org/10.1097/HNP.0000000000000491>
18. \*Zhang, W., An, Y., Xiu, H., Dou, C., Wang, Z., Wei, Y., Gu, T., Leng, M., & **Wei, H.** (2022). Applying a Psychological Nursing Care Quality Evaluation Index in hospitalized patients: A pilot study. *Nursing Forum*, 57(1), 26-33. <https://doi-org.echo.louisville.edu/10.1111/nuf.12646>
19. \*Delgado, K., Roberson, D., Haberstroh, A., & **Wei, H.** (2022). Nursing staff's role in detecting urinary tract infection in long-term care: An integrative review. *Journal of Geriatric Nursing*, 48(5), 43-50. <https://doi.org/10.3928/00989134-20220405-03>
20. \***Wei, H.**, Dorn, A., Hutto, H., Corbett, R. W., Haberstroh, A., & Larson, K. (2021). Impacts of nursing student burnout on psychological well-being and academic achievement. *The Journal of Nursing Education*, 60(7), 369-376. <https://10.3928/01484834-20210616-02>
21. \*Wei, H., Henderson, D., Peery, A., & Andrews, A. (2021). Nursing students' perceptions of faculty caring as a predictor of students' caring behaviors. *International Journal for Human Caring*, 25(2), 123-130. <https://doi.org/10.20467/HumanCaring-D-20-00034>
22. \***Wei, H.**, Hardin, S. R., & Watson, J. (2021). A unitary caring science resilience-building model: Unifying the human caring theory and research-informed psychology and neuroscience evidence. *International Journal of Nursing Sciences*, 8(1), 130-135. <https://10.1016/j.ijnss.2020.11.003>
23. \*Leng, M., Wei, L., Shi, X., Cao, G., Wei, Y., Xu, H., Zhang, X., Zhang, W., Xing, S., & **Wei, H.** (2021). Mental distress and influencing factors in nurses caring for patients with COVID-19. *Nursing in Critical Care*, 26(2), 94-101. <https://10.1111/nicc.12528>
24. \*Wen, J., Yu, G., Kong, Y., **Wei, H.**, Zhao, S., & Liu, F. (2021). Effects of a theory of planned behavior-based intervention on breastfeeding behaviors after cesarean section: A randomized controlled trial. *International Journal of Nursing Sciences*, 8(2), 152-160. <https://10.1016/j.ijnss.2021.03.012>

25. \*Yu, G., Liu, F., Zhao, Y., Kong, Y., & **Wei, H. (2021)**. Promoting breastfeeding and lactation among mothers of premature newborns in a hospital in China. *Nursing for Women's Health*, 25(1), 21-29. <https://10.1016/j.nwh.2020.11.005>
26. \*Davis, S. P., Ross, M. S. H., Adatorwovor, R., & **Wei, H. (2021)**. Telehealth and mobile health interventions in adults with inflammatory bowel disease: A mixed-methods systematic review. *Research in Nursing & Health*, 44(1), 155-172. <https://10.1002/nur.22091>
27. \*Bolin, L. P., Horne, C. E., & **Wei, H. (2021)**. A qualitative descriptive study: Young adults' experiences with biofeedback. *Journal of Holistic Nursing*, 39(2), 144-153. <https://10.1177/0898010120950892>
28. \***Wei, H.**, Zhang, C., & Silveyra, P. (2020). The relationships between prenatal smoking exposure and telomere lengths in fetuses, infants, and children: A systematic literature review. *Journal of Addictions Nursing*, 31(4), 243-252. <https://10.1097/JAN.0000000000000364>
29. \***Wei, H.**, Oehlert, J. K., Hofler, L., & Hill, K. N. (2020). Connecting patients' perceptions of nurses' daily care actions, organizational human caring culture, and overall hospital rating in hospital consumer assessment of healthcare providers and systems surveys. *The Journal of Nursing Administration*, 50(9), 474-480. <https://10.1097/NNA.0000000000000919>
30. \***Wei, H.**, & Wei, T. L. (2020). The power of self-care: An ENERGY Model to combat clinician burnout. *American Nurse*, 15(10):28-31. <https://www.myamericannurse.com/wp-content/uploads/2020/09/an10-Energy-916.pdf>
31. \***Wei, H.**, Kifner, H., Dawes, M. E., Wei, T. L., & Boyd, J. M. (2020). Self-care strategies to combat burnout among pediatric critical care nurses and physicians. *Critical Care Nurse*, 40(2), 44-53. <https://10.4037/ccn2020621>
32. \***Wei, H.**, Corbett, R. W., Ray, J., & Wei, T. L. (2020). A culture of caring: The essence of healthcare interprofessional collaboration. *Journal of Interprofessional Care*, 34(3), 324-331. <https://10.1080/13561820.2019.1641476>
33. \***Wei, H.**, King, A., Jiang, Y., Sewell, K. A., & Lake, D. M. (2020). The impact of nurse leadership styles on nurse burnout: A systematic literature review. *Nurse Leader*, 18(5), 439. <https://10.1016/j.mnl.2020.04.002>
34. \*Zhang, Y., Wei, L., Li, H., Pan, Y., Wang, J., Li, Q., Wu, Q., & **Wei, H. (2020)**. The psychological change process of frontline nurses caring for patients with COVID-19 during its outbreak. *Issues in Mental Health Nursing*, 41(6), 525-530. <https://10.1080/01612840.2020.1752865>
35. \*Fang, F., Zhu, H., Li, X., & **Wei, H. (2020)**. Nurses' perceptions of caring: A directed content analysis based on the CARE model. *International Journal for Human Caring*, 24(1), 50-58. <https://10.20467/1091-5710.24.1.50>

36. \*Wen, J., Yu, G., Kong, Y., Liu, F., & **Wei, H.** (2020). An exploration of the breastfeeding behaviors of women after cesarean section: A qualitative study. *International Journal of Nursing Sciences*, 7(4), 419-426.  
<https://10.1016/j.ijnss.2020.07.008>
37. \*Leng, M., Xiu, H., Yu, P., Feng, J., Wei, Y., Cui, Y., Zhang, M., Zhou, Y., & **Wei, H.** (2020). Current state and influencing factors of nurse resilience and perceived job-related stressors. *The Journal of Continuing Education in Nursing*, 51(3), 132-137.  
<https://10.3928/00220124-20200216-08>
38. \*Bergstedt, K., & **Wei, H.** (2020). Leadership strategies to promote frontline nursing staff engagement. *Nursing Management*, 51(2), 48-53.  
<https://10.1097/01.NUMA.0000651204.39553.79>
39. \*Campbell, A. R., Layne, D., Scott, E., & **Wei, H.** (2020). Interventions to promote teamwork, delegation and communication among registered nurses and nursing assistants: An integrative review. *Journal of Nursing Management*, 28(7), 1465-1472.  
<https://10.1111/jonm.13083>
40. \*Davis, S. P., Bolin, L. P., Crane, P. B., **Wei, H.**, & Crandell, J. (2020). Non-pharmacological interventions to manage fatigue in adults with inflammatory bowel disease: A systematic review and meta-analysis. *Complementary Therapies in Clinical Practice*, 41, 101229. <https://doi.org/10.1016/j.ctcp.2020.101229>
41. \*King, A. T., Gontarz, J., & **Wei, H.** (2020). Employee engagement and absenteeism: A step towards improving patient care. *Nursing Forum (Hillsdale)*, 55(3), 356-361.  
<https://10.1111/nuf.12435>
42. \*Henderson, D., Sewell, K. A., & **Wei, H.** (2020). The impacts of faculty caring on nursing students' intent to graduate: A systematic literature review. *International Journal of Nursing Sciences*, 7(1), 105-111. <https://10.1016/j.ijnss.2019.12.009>
43. \***Wei, H.** & Watson, J. (2019). Healthcare interprofessional team members' perspectives on human caring: A directed content analysis study. *International Journal of Nursing Sciences*, 6(1), 17-23. <https://doi.org/10.1016/j.ijnss.2018.12.001>
44. \***Wei, H.**, Corbett, R. W., Rose, M. A., & Wei, T. L. (2019). Parents' and healthcare professionals' perceptions of the quality of care: A PITSTOP model of caring. *Nursing Forum*, 54(4), 661-668. <https://10.1111/nuf.12391>
45. \***Wei, H.**, Roberts, P., Strickler, J., & Corbett, R. W. (2019). Nurse leaders' strategies to foster nurse resilience. *Journal of Nursing Management*, 27(4), 681-687.  
<https://10.1111/jonm.12736>
46. \*Speight, C., Firnhaber, G., Scott, E. S., & **Wei, H.** (2019). Strategies to promote the professional transition of new graduate nurse practitioners: A systematic review. *Nursing Forum*, 54(4), 557-564. <https://10.1111/nuf.12370>
47. \*Dias, N., Hendricks-Ferguson, V. L., **Wei, H.**, Boring, E., Sewell, K., & Haase, J. E. (2019). A systematic literature review of the current state of knowledge related to

- interventions for bereaved parents. *American Journal of Hospice and Palliative Medicine*, 36(12):1124-1133. <https://doi.org/10.1177/1049909119858931>
48. \*Li, J., Li, X., Gu, L., Zhang, R., Zhao, R., Cai, Q., Lu, Y., Wang, H., Meng, Q., & Wei, H. (2019). Effects of simulation-based deliberate practice on nursing students' communication, empathy, and self-efficacy. *The Journal of Nursing Education*, 58(12), 681-689. <https://10.3928/01484834-20191120-02>
  49. \*Fang, F., Li, X., Wei, L., Liu, M., & Wei, H. (2019). The role of head nurses and nursing management teams in helping nurses overcome job burnout and promoting resilience. *The Journal of Qilu Nursing, China*. <https://doi.org/10.3969/j.issn.1006-7256.2019.05.027>
  50. \*Ming, Y., Wei, H., Cheng, H., Ming, J., & Beck, M. (2019). Analyzing patients' complaints: Awakening of the ethic of belonging. *Advances in Nursing Science*, 42(4), 278-288. <https://10.1097/ANS.0000000000000278>
  51. \*Wei, H., Fazzino, P. A., Sitzman, K., & Hardin, S. R. (2019). The current intervention studies based on Watson's Theory of Human Caring: A systematic review. *International Journal for Human Caring*, 23(1), 4-22. <https://10.20467/1091-5710.23.1.4>
  52. \*Wei, H., Wei, T., Brown, K. J., Buck, S. H., & Mill, M. R. (2018). Parents' perceptions of caring characteristics of physicians and nurses. *International Journal for Human Caring*, 22(1), 49-55. <https://10.20467/1091-5710.22.1.pg47>
  53. \*Wei, H., Sewell, K. A., Woody, G., & Rose, M. A. (2018). The state of the science of nurse work environments in the United States: A systematic review. *International Journal of Nursing Sciences*, 5(3), 287-300. <https://10.1016/j.ijnss.2018.04.010>
  54. Kester, K., & Wei, H. (2018). Building nurse resilience. *Nursing Management*, 49(6), 42-45. <https://10.1097/01.NUMA.0000533768.28005.36>
  55. \*Wei, H., Ming, Y., Cheng, H., Bian, H., Ming, J., & Wei, T. L. (2018). A mixed method analysis of patients' complaints: Underpinnings of theory-guided strategies to improve quality of care. *International Journal of Nursing Sciences*, 5(4), 377-382. <https://10.1016/j.ijnss.2018.06.006>
  56. \*Wei, H., Roscigno, C. I., & Swanson, K. M. (2017). Healthcare providers' caring: Nothing is too small for parents and children hospitalized for heart surgery. *Heart & Lung*, 46(3), 166-171. <https://doi.org/10.1016/j.hrtlng.2017.01.007>
  57. \*Wei, H., Roscigno, C. I., Swanson, K. M., Black, B. P., Hudson-Barr, D., & Hanson, C. C. (2016). Parents' experiences of having a child undergoing congenital heart surgery: An emotional rollercoaster from shocking to blessing. *Heart & Lung*, 45(2), 154-160. <https://doi.org/10.1016/j.hrtlng.2015.12.007>
  58. \*Wei, H., Roscigno, C. I., Hanson, C. C., & Swanson, K. M. (2015). Families of children with congenital heart disease: A literature review. *Heart & Lung*, 44(6), 494-511. <https://doi.org/10.1016/j.hrtlng.2015.08.005>
  59. Wei, H. (2015). *The experiences and care needs of parents whose children are born with congenital heart disease*. <https://go.exlibris.link/C133cBHn>



### Creative Writing Publications

60. **Wei H. (2020)**. Why Self-care? Why Now? *Tarheel Nurse*. 83(8):11.
61. **Wei, H. (2019)**. The Ethics of Belonging in Nursing. Invited paper by Dr. Peggy Chinn, *Advances in Nursing Sciences (ANS)*.
62. **Wei, H. (2018)**. Moments of Caring: A poem. *Type.Cast*

### Under Review

63. \*Zhang, Y., Jiang, W., Lv, B., Wu, Q., Li, Q., Gu, R., Li, H., Wei, L., & **Wei, H.** *Post-traumatic growth trajectories among nurses during the COVID-19 pandemic: A three-wave follow-up study.*
64. \***Nwokocha, T., & Wei, H.** *Knowledge Gains from High-Fidelity Simulation (HFS) Use in Pre-licensure Nursing Education: Quasi-Experimental Study Design*
65. Harnois-Church, P., Cao, Y., & Wei, H. Undergraduate students' well-being at the end of COVID-19: A cross-section study at a university in the Appalachian region of the United States. *Journal of American College Health*
66. Wei, H., Haddah, L., Nwokocha, T., Powers, M., & Ballard, N. The organizational roles in promoting nurse professional certifications: A qualitative study in the United States
67. Wei, H., Horsley, L., Cao, Y., Powers, M., & Anderson, D. Nurses' perceived quality of care, job satisfaction, intent to leave, and work engagement: A national survey in the United States
68. King, B., Barry, C., Olafson, E., Hawthorne, D., Wei, H. Five-Year Examination of the Scholarship and Awards Program of International Association for Human Caring.

### TOP-CITED ARTICLES

1. **#Wei, H.,** Sewell, K. A., Woody, G., & Rose, M. A. (2018). The state of the science of nurse work environments in the United States: A systematic review. *International Journal of Nursing Sciences*, 5(3), 287-300. <https://10.1016/j.ijnss.2018.04.010>
2. **#Wei, H.,** Roberts, P., Strickler, J., & Corbett, R. W. (2019). Nurse leaders' strategies to foster nurse resilience. *Journal of Nursing Management*, 27(4), 681-687. <https://10.1111/jonm.12736>

### SELECTED JOURNALS AND IMPACT FACTORS

Selected Journals published and Impact Factors 2015 – 2023		# of Citations
Journal of Nursing Management	<b>Impact factor: 2.325</b>	
Research in Nursing & Health	<b>Impact factor: 2.330</b>	
Journal of Interprofessional Care	<b>Impact factor: 2.205</b>	
Nurses in Critical Care	<b>Impact factor: 2.205</b>	

Critical Care Nurse	<b>Impact factor: 1.707</b>	<b>1943</b> <u>Citations</u> (2015-2023)
Complementary Therapies in Clinical Practice	<b>Impact factor: 1.701</b>	
American Journal of Hospice and Palliative Medicine	<b>Impact factor: 1.655</b>	
International Journal of Nursing Sciences	<b>CiteScore: 2.7</b>	
The Journal of Nursing Administration	<b>Impact factor: 1.274</b>	
Journal of Addictions Nursing	<b>Impact factor: 1.092</b>	
Nursing Forum	<b>Impact factor: 1.110</b>	
Issues in Mental Health Nursing	<b>Impact factor: 1.156</b>	
Journal of Continuing Education in Nursing	<b>Impact factor: 0.820</b>	
Journal of Nursing Education	<b>Impact factor: 1.185</b>	
Heart & Lung: The Journal of Acute and Critical Care	<b>Impact factor: 1.630</b>	
PLOS ONE	<b>Impact factor: 3.57</b>	

## NURSING THEORY AND PRACTICE MODELS PUBLISHED

<b>Nursing Theory and Practice Models Published</b>	
<b>Wei, H. (2022).</b> The development of an evidence-informed <a href="#">Convergent Care Theory</a> : Working together to achieve optimal health outcomes. <i>International Journal of Nursing Science</i> . <a href="https://doi.org/10.1016/j.ijnss.2021.12.009">https://doi.org/10.1016/j.ijnss.2021.12.009</a>	<a href="#">Convergent Care Theory</a>
<b>Wei, H., Hardin, S., &amp; Watson, J. (2021).</b> A unitary caring science resilience-building model: Unifying the human caring theory and research-informed psychology and neuroscience evidence. <i>International Journal of Nursing Sciences</i> , <a href="https://doi.org/10.1016/j.ijnss.2020.11.003">https://doi.org/10.1016/j.ijnss.2020.11.003</a>	Unitary Caring Science Resilience-Building Model
<b>*Wei, H., &amp; Wei, T. L. (2020).</b> The power of self-care: An ENERGY Model to combat clinician burnout. <i>American Nurse Journal</i> <a href="#">15(10):28-31</a> .	Self-Care ENERGY Model
<b>**Wei, H., Corbett, R. W., Ray, J., &amp; Wei, T. L. (2020).</b> A culture of caring: The essence of healthcare interprofessional collaboration. <i>Journal of Interprofessional Care</i> , <i>34</i> (3), 321-334. doi: <a href="https://doi.org/10.1080/13561820.2019.1641476">https://doi.org/10.1080/13561820.2019.1641476</a>	Interprofessional Caring Model (ICM)
<b>**Wei, H., Corbett, R. W., &amp; Rose, M. A., &amp; Wei, T. L. (2019).</b> Parents' and healthcare providers' perceptions of quality of care: A PITSTOP model of caring. <i>Nursing Forum</i> . <i>54</i> (4), 661-668. doi: <a href="https://doi.org/10.1111/nuf.12391">https://doi.org/10.1111/nuf.12391</a>	Patient Quality of Care: PITSTOP Model
<b>**Wei, H., Wei, T., Brown, K. J., Buck, S. H., Mill, M. R. (2018).</b> Parents' perceptions of caring characteristics of physicians and nurses. <i>International Journal for Human Caring</i> , <i>22</i> (1), 49-55. doi: <a href="https://doi.org/10.20467/1091-5710">10.20467/1091-5710</a>	CARE Model

## V. RESEARCH GRANTS AND SCHOLARSHIP AWARDS

### Newly Funded

#### 2022, Healthcare Equity Hub

*An Examination of the Feasibility and Acceptability of a Racial Trauma Processing for Family Health Intervention*

\$100,000.

Role: Biomarker, Content Expert

#### An Examination of the Feasibility and Acceptability of a Racial Trauma Processing for Family Health Intervention

The proposal went through a rigorous multi-step review process, including peer review by a panel of national health equity experts, review by the Hub's Health Equity Research Committee and final consideration by Hub leadership.

#### 2022, NIH Sub Grant at Norton Children's Research Institute

*Impacts of Maternal Substance Use on Neonates' Biomarkers*

\$10,000. Submitted

Role: Co-Investigator, Mentor

2021 – 2022, NIH-Funded Research Scholar of the Translation and Integration of Genomics Essential to Doctoral NuRsing (TIGER), Funded by the National Human Genome Research Institute of the National Institutes of Health, Award # R25HG011018.

Scholar, \$1,500

#### 2022, Health Resources and Services Administration

*2022 Nurse Education, Practice, Quality and Retention - Clinical Faculty and Preceptor Academies (NEPQR-CFPA) Program*

\$4,000,000.

Role: Nursing Director, Program Evaluator

#### 2021, Health Resources and Services Administration

*Resilience-building in Professional Students, Healthcare Professionals, and First Responders*

\$2,280,666. Not funded. Scored 98/100.

Role: Nursing Director, Program Evaluator, 20%

### Completed

2019 – 2022, Competency & Credentialing Institute (CCI) Research Foundation

*Prevalence of and Relationships between Nurses' Stress, Burnout, and a Stress Biomarker - Telomere Biology*

\$25,000; 10/15/19 – 10/15/22

Role: PI, 100%

**2020 – 2022**, Competency & Credentialing Institute (CCI) Research Foundation

*Exploring the Value of Acquiring Nursing Certifications to Organizations and Individuals*

\$25,000; 12/15/20 – 12/15/22

Role: PI, 100%

**2019**, International Association for Human Caring

*Developing an evidence-based Interprofessional Caring Model*

\$1,000; 05/31/2019 – 12/31/2019

Role: Recipient, 100%

**2019**, BB&T Faculty Leadership Fellows Program, The ECU Office for Faculty Excellence

*Promoting students' leadership skills*

\$1,800; 01/18/19-05/07/19

Role: Recipient, 100%

**2018**, Seed Grant, East Carolina University

*Understanding the essence and process of interprofessional collaboration*

\$1,000; 11/01/17-11/01/18

Role: PI, 100%

**2018**, Scholarship NCNA Leadership Academy, North Carolina Nurses Association

*Developing leadership capabilities in nurses*

\$1,000; 03/12/18-07/16/18

Role: Recipient, 100%

**2018**, North Carolina Nurses Association

*Nurses' making caring visible*

\$500; 05/2018 – 12/2018

Role: PI, 100%

**2017**, BB&T Leadership Enhancement Fund Grant, East Carolina University

*Cultivating students' leadership skills through mentorship*

\$10,000; 09/16/16-05/31/17

Role: Co-Investigator, 25%

**2017**, BB&T Active Learning and Leadership Development Grant, ECU

*Leadership development in designing course contents*

\$1,000; 01/12/17-05/07/17

Role: Recipient, 100%

**2016**, Becton-Dickinson Nursing Research Grant

*Factors related to peripheral intravenous catheter placement in critically ill newborns*

\$15,000; 03/18/16-03/17/17

Role: Co-Investigator, 33%

2015, Dr. Lester Sauvage Research Fund, Hope Heart Institute, Washington

*Promoting the care to parents and children undergoing heart surgery*

\$2,500; 03/31/15-12/31/15

Role: PI, 100%

2015, Jane Winningham Smith Scholarship Award, University of North Carolina Chapel Hill

*Healthcare providers' caring behaviors*

\$5,000; 08/15/15-12/15/15

Role: Recipient, 100%

2014, Jane Winningham Smith Scholarship Award, University of North Carolina Chapel Hill

*Healthcare providers' caring behaviors*

\$5,000; 08/15/14-06/30/15; Role: Recipient, 100%

2010-2012, T32 NR07091

*Interventions to Prevent and Manage Chronic Illness National Institute of Nursing Research*

\$42,000; 09/2010-08/2012

Role: PI, 100%

## VI. Presentations: Selected presentations from 2015

### International

1. **Wei, H. (2022, December 17).** Graduate students: Leading change in research, innovation, and leadership. International Graduate Students Symposium. [Invited Keynote], China. Virtual.
2. **Wei, H. (2022, November 4).** Nurses' burnout, post-traumatic stress, and stress biomarker telomere length during the pandemic: Implications for nurse leaders. Podium presentation. [Podium Presentation]. Association of Leadership in Nursing Science, Cleveland, OH.
3. **Wei, H. (2022, July 25).** Promoting nurses' well-being during and post the Covid-19 pandemic: A global nursing perspective. [Invited speaker]. Sigma Congress, Edinburgh, Scotland.
4. **Wei, H. (2022, July 20).** Nurses' burnout and stress biomarker Telomere Length during the COVID-19 pandemic: Implications for doctoral education and practice. [Invited speaker]. International Network for Doctoral Education in Nursing (INDEN), Edinburgh, Scotland, Podium presentation.
5. **Wei, H., Powers, M., & Jones, J. (2022, October 28).** The organizational culture in promoting nursing professional certifications: An organizational policy perspective. [Poster]. American Academy of Nursing, Washington, DC, USA.
6. **Wei, H. (2022, June 8).** A culture of caring: The underpinning philosophy for nursing care. [Invited Keynote] Qingdao Binzhou University Hospital Celebration, China.

7. **Wei, H. (2022, June 2).** *Applying inclusive caring beyond nurses' stress, burnout, and stress biomarker.* [Podium presentation]. International Association for Human Caring. Virtual.
8. **Wei, H. (2022, May 27-28).** *Leading change in the future of nursing: Achieving excellence in research and leadership.* International PhD and Post-Doctoral 2022 Annual Summit, [Invited Keynote], China, Virtual.
9. **Wei, H. (2022, May 17-18).** *Leadership's roles in promoting nurses' mental health and well-being.* National Teaching Institute (NTI), [Invited Speaker], Houston, TX.
10. **Wei, H. (2022, March 25).** *Nurses' healthy work environment, collaborative care, and stress biomarker telomere length.* [Invited Speaker], Sigma International, Creating Healthy Work Environments 2022, Washington, DC.
11. **Wei, H. (2021, October 17).** *Nurses stress, burnout, and telomere biology: Implications for nurse leaders during and beyond the pandemic.* Association of Leadership Science in Nursing (ALSN), [Podium presentation], *ALSN International Conference 2021 Nursing Science for Leadership in a New Decade.*
12. **Wei, H. (2021, October 15).** *Embracing healthcare complexity: The potential of nursing leadership.* [Invited Keynote], Qingdao University Healthcare System Leadership Training Summit, China.
13. **Wei, H. (2021, September 15).** *From the edge of chaos to growth: Strategies to adapt beyond the pandemic.* [Invited Webinar Speaker], Association of Leadership Science in Nursing. <https://www.nursingleadershipscience.org/event-4447562>
14. **Wei, H. (2021, July 22).** *Nurse burnout and chronic stress biomarker telomere biology.* Sigma's 32nd International Nursing Research Congress, Singapore (Virtually, Poster presentation).
15. **Davis, S., Bolin, L., & Wei, H. (2021, July 22).** *A systematic review of fecal microbiota transplantation in adults with inflammatory bowel disease.* Sigma's 32nd International Nursing Research Congress, Singapore (Virtually, Poster presentation).
16. **Wei, H. (2021, June-July).** *Perioperative Nurses' Stress, Burnout, and Telomere Length: Indications for caring in healthcare during the pandemic.* 42nd International Association for Human Caring (IAHC) Annual Conference (Podium presentation).
17. **Ming, Y., & Wei, H. (2021, June-July).** *Applying a humanistic CARE Model to promote diversity, collaboration, and inclusion.* The 42<sup>nd</sup> International Association of Human Caring Annual Conference (Podium presentation).
18. **Wei, H. (2021, February 2).** *Understanding the science behind self-care and post-traumatic growth.* Sigma Theta Tau International Honor Society of Nursing. <https://sigma.nursingrepository.org/handle/10755/21453> Nurses from **20 countries** attended the virtual event (invited CE Webinar presentation).

19. **Wei, H.** (2020, November 13). *Nursing leadership's roles in fostering nurse resilience*. Association for Leadership in Nursing Science (ALSN) Annual Conference, International audiences (Podium presentation).
20. **Wei, H.** (2020, August 7). *Building resilience during COVID-19*. Chinese Nursing Association Annual Convention, China (invited Keynote).
21. **Wei, H.** (2020, June 24). *The role of effective nursing leadership in building magnet hospitals*. Annual Nursing Leadership Training Workshop, China (invited Workshop presentation).
22. **Wei, H.** (November 16, 2019). *Human caring in pediatric nursing practice and research*, the 5th Peninsula International forum on Women and Children's Health, Qingdao City, China (Invited Keynote Speaker).
23. **Wei, H.** (November 14, 2019). *The current trends of nursing research and tips to choose and conduct compelling nursing research studies*. The Affiliated Hospital of Qingdao University, Qingdao City, China (Invited Keynote Speaker).
24. **Wei, H.** (November 14, 2019). *Writing compelling manuscripts for publication*. School of Nursing of Qingdao University, Qingdao City, China (Invited Keynote Speaker)
25. **Wei, H.** (November 12, 2019). *The development of nurse leaders*. Qingdao Women and Children's Hospital. Qingdao City, China (Invited Keynote Speaker).
26. **Wei, H.** (2019, May 30). *Human caring: The essence of interprofessional collaboration*. The 40th Annual International Association of Human Caring Conference. Greenville, South Carolina (Podium presentation).
27. **Wei, H.** (2018, November 17). *The science behind resilience*. The 3<sup>rd</sup> International Medicine Summit, China (invited Keynote address).
28. **Wei, H.** (2018, May 6). *Nursing education and research*. The School of Nursing Summit, China (invited Keynote address).
29. **Wei, H.** (2018, November 5). *Processes of quality improvements*. The Hospital Alliance, China (invited Keynote address).
30. **Wei, H.** (2018, May 4). *Building an ownership mentality in building healthy nurse work environments*. Chinese Nurses Association, Qingdao, China (invited Keynote address).

### **National**

1. **Wei, H.** (2022, November 12). The prevalence of nurse burnout and its association with Telomere Length pre and during the COVID-19 pandemic. The Perioperative Nursing 2<sup>nd</sup> Annual Research Symposium. Virtual, Invited Speaker.
2. **Wei, H., & Powers, M.** (2022, November 12). The organizational culture's role in promoting nursing certification. The Perioperative Nursing 2<sup>nd</sup> Annual Research Symposium. Virtual, Invited Speaker.

3. **Wei, H. (2022, Sep 16).** Organizational Strategies to Promote Nurse Professional Certifications During and Beyond the Pandemic: A Social and Structural Determinant of Health Perspective. Accepted to present at the Council for the Advancement of Nursing Science (CANS)
4. **Wei, H. (2022, June 16).** Career options for academic leaders: The value of mentorship and leadership development. Sigma Theta Tau International Leadership Academy.
5. **Wei, H. (2022, February 7).** *Challenges, strategies, and implications for nurse leaders to alleviate nurses' mental health issues during the COVID-19 pandemic.* American Nurse, American Nurses Association (Invited interview).
6. **Wei, H. (2021, May 3).** *Nurse burnout.* Invited by the Producer of the NBC News, Mary Pflum. NBC News in New York (Invited interview).
7. **Wei, H. (2021, April 30).** *Strategies to promote nurses' mental and physical well-being.* Invited by the American Association of Critical-Care Nurses (AACN) and Interviewed by NursingJobs.com (Invited interview).
8. **Wei, H. (2021, March 15).** *The influences of nurses' burnout and strategies to prevent it.* Invited by the American Association of Critical-Care Nurses (AACN) and Interviewed by Atlanta Newspaper Healthcare Section (Invited interview). [Link](#)
9. **Wei, H. (2021, February 17).** *Healthy thinking tips for RNs: Ways to Keep Your Thoughts Clear* [Journal interview]. Invited by the American Association of Critical-Care Nurses (AACN) and Interviewed by [NurseZone](#), published by American Mobile (Invited interview). [Link](#)
10. **Wei, H. (2021, February 6).** *The relationships among nurse stress, burnout, telomere biology, and patient care quality.* Competency & Credentialing Institute (CCI) Research Foundation National Symposium (Invited speaker).
11. **Wei, H. (2021, February 5).** *Promoting nurses' self-care and better patient outcomes.* North Carolina Nurses Association (Invited podcast speaker). [Link](#)
12. **Wei, H. (2020, September).** *Strategies to promote clinician self-care.* Invited by AACN and Interviewed by Medical Ethics Advisor regarding Burnout Prevention Is Central Ethical Concern for Hospitals (Invited interview). [Link](#)
13. **Wei, H. (2020, May 22).** *Resources to help healthcare providers during COVID-19* [State TV interview]. Spectrum News (Invited interview).
14. **Wei, H. (2020, April 22).** *Promoting nurses' health during the pandemic.* The Francene Marie Show aired on Kiss 95.1 WNKS-FM and V101.9 WBAV-FM radio stations (Radio invited interview).
15. **Wei, H. (2020, April 14).** [How COVID-19 is affecting the mental health of frontline workers.](#) CBS17 Raleigh, NC (TV invited interview).
16. **Wei, H. (2019, September 17).** *Building nurse resilience in nurse-family partnership.* Nurse-Family Partnership National Symposium. Nashville, TN (Invited speaker)



17. **Wei, H.** (2017, December 6). *School nurses: Leaders in all aspects*. NC School Nurse Annual Conference. NC School Nurses Association Annual Conference, Greensboro, NC (Invited speaker).
18. **Wei, H.** (2015, March 15). *Healthcare providers' caring behaviors to parents and children hospitalized*. Seattle Children's Hospital, Seattle, Washington (Invited speaker).
19. **Wei, H.** (2015, March 14). *Parents' perceptions of caring*. Hope Heart Institute, Washington (Invited speaker).

### **Regional**

1. **Wei, H.,** Aucoin, J., Kuntapay, G., Justice, A., & Jones, A. (2021, February 8). *Perioperative nurses' stress, burnout, and chronic stress biomarker telomere biology: Research during the pandemic*. Southern Nursing Research Society 2021 Annual Conference pre-recorded and submitted (Poster presentation).
2. **Wei, H.,** Corbett, R. W., & Rose, M. A. (2020, March 18). *PITSTOP Model of Caring*. The Southern Nursing Research Society, New Orleans, Louisiana (Poster presentation).
3. **Wei, H.,** & Ray, J. (2019, February). *Strategies to build interprofessional collaborations*. Presented at Southern Nursing Research Society, Orlando, FL (Poster presentation).
4. **Wei, H.,** Oehlert, J., Nash, M., & Samia, R. (2018, February). *Factors making organizations a great place to work*. Southern Nursing Research Society, Atlanta, GA (Poster presentation).

### **State**

1. **Wei, H.** (2023, January 13). *Nurses and leaders: Leading during challenging times*. Appalachia Highlands Center for Nursing Advancement and Tennessee Center for Nursing Advancement Distinguished Leadership Lecture Series. Virtual, Inaugural Speaker.
2. **Wei, H.** (2022, November 4). *Ethnic of belonging: Nurse leaders' strategies to promote an inclusive work environment*. Kentucky Nurses Association (podium presentation), invited.
3. **Wei, H.** (2021, November 4-5). *Collective trauma, burnout, post-traumatic growth, and epigenetics: Preparing beyond the pandemic*. Kentucky Nurses Association Summit, *Facing Challenges: Preparing for the Future* (Podium presentation).
4. **Wei, H.** (2021, Sep 23-24). *Nurse burnout, stress, biomarker, and patient care quality before and during the COVID-19 pandemic*. North Carolina Nurses Association Annual Convention (Poster presentation).
5. **Wei, H.** (2020, September 17). *The impacts of implicit bias on healthcare outcomes*. The 113 North Carolina Nurses Association Annual Convention (Symposium presentation).
6. **Wei, H.** (2020, May 7). *Self-care: The way to promote nurse wellbeing*. Brown University Nurses' Week Celebration. Rhode Island, USA (Symposium presentation).

7. **Wei, H. (2019, May 7).** *Teamwork in healthcare*. NCNA Northeast Region Nurses' Week Celebration, Greenville, NC (Invited speaker).
8. **Wei, H. (2018, January 16).** *Caring culture in healthcare: Applying caring theories in practice*. North Carolina Nurses Association Western Region education symposium, Asheville, North Carolina (Symposium address).
9. **Wei, H. (2017, April 29).** *Healthcare teamwork*. NCNA Nurses' Week Celebration, Durham, NC (Keynote address).
10. **Wei, H. (2016, December 7).** *Marketing strategies to promote NC Future of Nursing Action Coalition*. NC Future of Nursing Action Coalition, Raleigh, North Carolina (Symposium presentation).
11. **Wei, H. (2017, September).** *Healthy work environments: Who is responsible for it and where to find it*. NC Nurses Association Annual Convention, Cary, NC (Podium presentation).

### Local

1. **Wei, H. (2021, April 27).** *Anti-Racism: A systematic perspective*. East Carolina University Office for Equity and Diversity (Invited speaker)
2. **Wei, H. (2021, March 30).** *Understanding the science of caring & compassion for self and others*. Psychiatric Mental Health Practitioner Program 2021 Spring Intensives, East Carolina University College of Nursing (Invited speaker)
3. Dorn, A., Hutto, H., Corbett, R., & Wei, H. (2021, April 15). *A literature review is the impacts of burnout on student's self-concept and its relationship to engagement levels*. Research & Creative Achievement Week, Greenville, NC (Poster presentation).
4. Hutto, H., Dorn, A., Corbett, R., & Wei, H. (2021, April 15). *Effects of resiliency and compassion fatigue on student's burnout: A systematic literature review*. Research & Creative Achievement Week, Greenville, NC (Poster presentation).
5. Dorn, A., Hutto, H., Corbett, R., & Wei, H. (2021, March 25). *The influence of nursing faculty caring on undergraduate students' intent to graduate*. Collaborative Research, Greenville, NC (Poster presentation).
6. Henderson, D., & Wei, H. (2021, March 25). *The influence of nursing faculty caring on undergraduate students' intent to graduate* [Conference poster presentation]. The Research & Creative Achievement Week, Greenville, NC. Mentored an undergraduate honors student (Poster presentation). **1<sup>st</sup> place of Poster Award**
7. **Wei, H. (2020, July 1).** [Featured Faculty](#). Featured by East Carolina University (Invited interview).
8. **Wei, H. (2020, May 10).** *Preventing burnout*. News Release on Preventing COVID-19 [Burnout](#). Featured by East Carolina University (Invited interview).

9. **Wei, H. (2020, April 23).** *Preventing COVID-19 burnout: Six strategies to help health care workers.* East Carolina University (Invited interview) [YouTube Video](#).
10. **Henderson, D. & Wei, H. (March 2020).** *The impact of nursing faculty caring actions on undergraduate students' academic success.* The Collaborative Research, Greenville, NC (Poster presentation).
11. **Wei, H. (2019, Sep 10).** *Nursing around the World.* Sigma Theta Tau International Beta Nu Chapter, Greenville, North Carolina (Keynote address).
12. **Wei, H., Corbett, R. W., & Ray, J. (2019, March).** *An ownership mentality: The essence of interprofessional caring.* Collaborative Research Day, Greenville, NC (Poster).
13. **Campbell, A., Layne, D., Wei, H., & Scott, S. (2019, March).** *Teamwork, delegation and communication interventions among nurses and nursing assistants: An integrative review.* Collaborative Research Day, Greenville, NC (Poster presentation). This poster won the **Poster-Award**.
14. **Wei, H. (2018, February 7).** *Applying caring theories into community health.* Winston Salem State University, North Carolina (Invited speaker).
15. **Wei, H., & Crickmore, K. (2017, February).** *Parents' perceptions of nurse caring when their children are hospitalized for heart surgery.* Collaborative Nursing Research Day, ECU, NC (Poster presentation).
16. **Woody, G., Wei, H., Lake, D., & Sigmon, L. (2017, April).** *Graduate and undergraduate students' perceptions of a mentorship program: An innovative teaching method.* Brody School of Medicine Education Day, ECU, NC (Poster presentation).
17. **Wei, H., Yee, P., Bohling, S. Bryant-Hampton, L., & Flippin, J. (2016, March).** *Parents' Perceptions of Nurses' caring actions in a Magnet<sup>®</sup>-designated Hospital.* "Mine" the Gap: Measuring the Value in Quality & Research conference, Friday Center, Chapel Hill, NC (Poster presentation).
18. **Wei, H et al. (2015, February).** *Nurses' perceptions of caring for patients requiring contact precautions in a cohort environment.* UNC-Chapel Hill, NC (Poster).
19. **Wei, H et al. (2015, February).** *A comparison study of hospital-acquired pressure ulcers of China and the US.* Sigma Theta Tau International Research Conference, local Chapter, Chapel Hill, NC (Poster presentation).

## VI. TEACHING AND ADVISING

### Courses taught at the East Tennessee State University

#### NRSE 6900 - Dissertation Seminar

## Courses Taught at the University of Louisville

### Doctor of Philosophy (PhD)

Course Number	Course Title
NURS 702	<b>Philosophy of Science</b>
NURS 711	<b>Research Methods II: Quantitative Design</b>

## Selected PhD Advisory Committees

Name	Roles	Dissertation Title
Jenifer Patterson, MSN, RN, APRN Adult Nurse Practitioner	Chair	Patient-provider dialogue/communication regarding spasticity, the discrepancy in representation, language, and description of spasticity of patients with multiple sclerosis
Casey Saulman, BSN, RN, CCRN, CHPE	Member	The effects of interactive cardiovascular modeling educational intervention on critical care nurses' competence, including knowledge of cardiovascular hemodynamics, clinical judgments, critical thinking, and practice
Kimberly Heller, BSN, RN	Member	A Multimethod Approach to Investigating Depressive Symptoms in Women with Spinal Cord Injury: The Impact of Disparity and Chronic Sorrow

## Courses Taught at Other Universities

### East Carolina University

#### Doctor of Philosophy (PhD)

Course Number	Course Title
NURS 8500	Systematic Literature Reviews and Meta-Analysis

#### Doctor of Nursing Practice

Course Number	Course Title
NURS 8263	Interprofessional Leadership Development, Ethics, and Policy
NURS 8273	Healthcare Finance

**Master's**

<b>Course Number</b>	<b>Course Title</b>
NURS 6986	Analytical Foundations of Nursing Leadership
NURS 6993	Advanced Nursing Synthesis
NURS 6978	Nursing Leadership Practicum II Evidence-Based Practice
NURS 6977	Nursing Leadership Practicum I Quality Improvement
NURS 6974	Financial Management and Decision-making in Nursing Leadership
NURS 6973	Human Resources and Professional Relationships

**PhD Advisory Committees**

<b>Name</b>	<b>Roles</b>	<b>Dissertation Title</b>
Kara Evans, MSN, RN	2021 – present, Member 2020 – 2021, Co-Chair	The correlations among nurses' empathy levels, implicit bias levels, and patient care quality in neonatal Intensive Care Unit
Kimberly Delgado, BSN, RN	2021 – present, Member 2018 – 2021, Co-Chair	Nursing staff's roles in detecting urinary tract infection and antibiotics use in nursing homes
Lesha Rouse, MSN, RN	2019 – present, Member	Social determinants of school age children's mental health, family involvement, and children's school performance
Christopher Smith, MSN, RN	2019 – 2021, Member	Instrument development to measure attitudes and empathy in nursing

**VII. SERVICES****National Taskforces**

American Nurses Foundation	Summit to address mental health stigma in nursing Addressing mental health stigma in nursing
Advances in Nursing Science	Revising author guidelines regarding antiracism

**Board of Directors, Editorial Boards, and Associate Editor**

<b>Year</b>	<b>Position</b>	<b>Organization</b>
2021 – present	Board of Directors	International Association for Human Caring
2021 – present	Associate Editor	International Journal for Human Caring

2021 – present	Education Committee member	International Association for Human Caring
2021 – present	Editorial Board Member	International Journal of Nursing Sciences
2020 – present	Advisory Board Member	Advances in Nursing Science
2020 – present	Editorial Board Member	International Journal for Human Caring
2020 – present	Education Committee member	Association of Leadership Science in Nursing
2020 – present	Conference Planning Committee	Association of Leadership Science in Nursing
2020 – present	Pre-Conference Subcommittee co-chair	Association of Leadership Science in Nursing Conference Planning Committee
2020 – present	Research and Scholarship Committee	International Association for Human Caring
2020 – 2021	Revising Scholarship Guideline Task Force	International Association for Human Caring
2020 – 2021	Revising author guidelines regarding antiracism Task Force	Advances in Nursing Science
2019 – 2021	Board of Directors	North Carolina Nurses Association
2016 – 2019	Chair: Research and Scholarship Committee	North Carolina Nurses Association

### **Selected Manuscript Reviewer**

Advances in Nursing Science, Australian Journal of Advanced Nursing, BMJ Medical Humanities, Critical Care Nurse, Heart & Lung, Intensive & Critical Care Nursing, International Journal for Human Caring, International Journal of Nursing Sciences, International Nursing Review, Issues in Mental Health Nursing, Journal of Clinical Nursing, Journal of Emergency Nursing, Journal of Health and Human Services, Journal of Hospital, Management and Health Policy, Journal of Interprofessional Care, Journal of Nursing Management, Journal of Pediatric Nursing, Management and Health Policy, Medical Humanities, Nursing Forum, Nursing in Critical Care, Nursing Outlook, PLOS ONE, Sage Open Nursing

### **Abstract Reviewer**

<b>Year</b>	<b>Conference</b>
2018 – present	Association of Leadership Science in Nursing Annual conference
2017 – present	International Association for Human Caring Annual Conference
2016 – present	Southern Nursing Research Society Annual Conference
2016 – present	North Carolina Nurses Association Annual Conference

### Mentorship in Professional Organizations

Year	Organization
2019 – Present	Mentorship: American Nurses Association Mentorship Program
2019 – Present	Mentorship: Southern Nursing Research Society Mentorship Program

### Continuing Education Provided

Year	Title and Organization
2021, Sep 15	From the edge of chaos to growth: Strategies to adapt beyond the pandemic, Association of Leadership Science in Nursing, <a href="https://www.nursingleadershopsience.org/resources/43665010/september(2).jpg">https://www.nursingleadershopsience.org/resources/43665010/september(2).jpg</a> (Webinar)
2021, Feb 2	Understanding the science behind self-care and post-traumatic growth, Sigma Theta Tau International Honor Society of Nursing. <a href="https://sigma.nursingrepository.org/handle/10755/21453">https://sigma.nursingrepository.org/handle/10755/21453</a> Nurses from <b>20 countries</b> attended the virtual event (Webinar)

### Selected University Committees

Year	Committee
2022 – Present	University Technology and Research Committee
2022 – Present	University Research Council
2021 – 2022	University's Demographic 25 Steering Committee
2021 – 2022	<b><u>Chair: Subcommittee of the Demographic 25 Steering Committee:</u></b> International recruitment and collaboration, online, adult learners, military, traditional, re-admit, transfer
2016 – 2021	Chair: University Budget Committee

**School of Nursing Committees/Task Forces**

Year	Committee
2021 – 2022	Chair: The Well-being Committee, Cardinal Compassion, Recreation, Environment, and Well-being (CREW).
2021 – 2022	PhD Academic Affairs Committee
2020 – 2021	Personnel and Tenure/Promotion Committee
2016 – 2021	Research and Scholarship Committee

## Selected Community Services

- 2016 – Present      Summer Food Service  
Delivering healthy meals to school children in various neighborhoods
- 2016 – Present      Masonic Home for Children at Oxford  
Fund raising, delivering donations, and mentoring children in the Home
- 2000 – 2016      Reading Partnership  
Mentor children to read in the local city schools

CV updated 01.15.2023

  
 COLLEGE of NURSING  
 EAST TENNESSEE STATE UNIVERSITY

THE TENNESSEE CENTER FOR NURSING ADVANCEMENT  
 THE APPALACHIAN HIGHLANDS CENTER FOR NURSING ADVANCEMENT

**PLEASE JOIN US**  
 Friday, January 13, 2023, 12:00pm-1:00pm

*Distinguished Nurse Leader Lecture Series Spring 2023*  
**LEADING DURING CHALLENGING TIMES**

*Featuring Keynote Speaker:*  
**Dr. Holly Wei, Professor/Associate Dean for Research and Scholarship, PhD, RN, CPN, NEA-BC, FAAN**

*Come listen to a noted Nurse Leader who will inspire, share her work, and lift up current Nurse Leaders to lead in a more effective manner.*



Dr. Holly Wei is a Professor/Associate Dean for Research and Scholarship at The College of Nursing, East Tennessee State University, Center for Nursing Research. Her research focuses on organizational culture, leadership development, healthcare workforce, and epigenetic biomarkers. Dr. Wei has published over 60 peer-reviewed articles and delivered more than 80 presentations, influencing thousands of nurses globally. She is known nationally and internationally for her nursing practice models and Convergent Care Theory. Her leadership textbook, *Visionary Leadership in Healthcare*, has been widely used in nursing school and health systems.

**Program Disclosure Statements:** East Tennessee State University College of Nursing is approved as a provider of nursing continuing professional development by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Learners must complete the evaluation form to be awarded 1.0 nursing contact hours.

[Click here](#) for zoom link

**FUTURE NURSE LEADER LECTURES:**  
 Friday, February 3, 2023, 12:00pm-1:00pm  
 Friday, March 3, 2023, 12:00pm-1:00pm  
 Friday, April 14, 2023, 12:00pm-1:00 pm  
 Friday, May 5, 2023, 12:00pm-1:00pm