

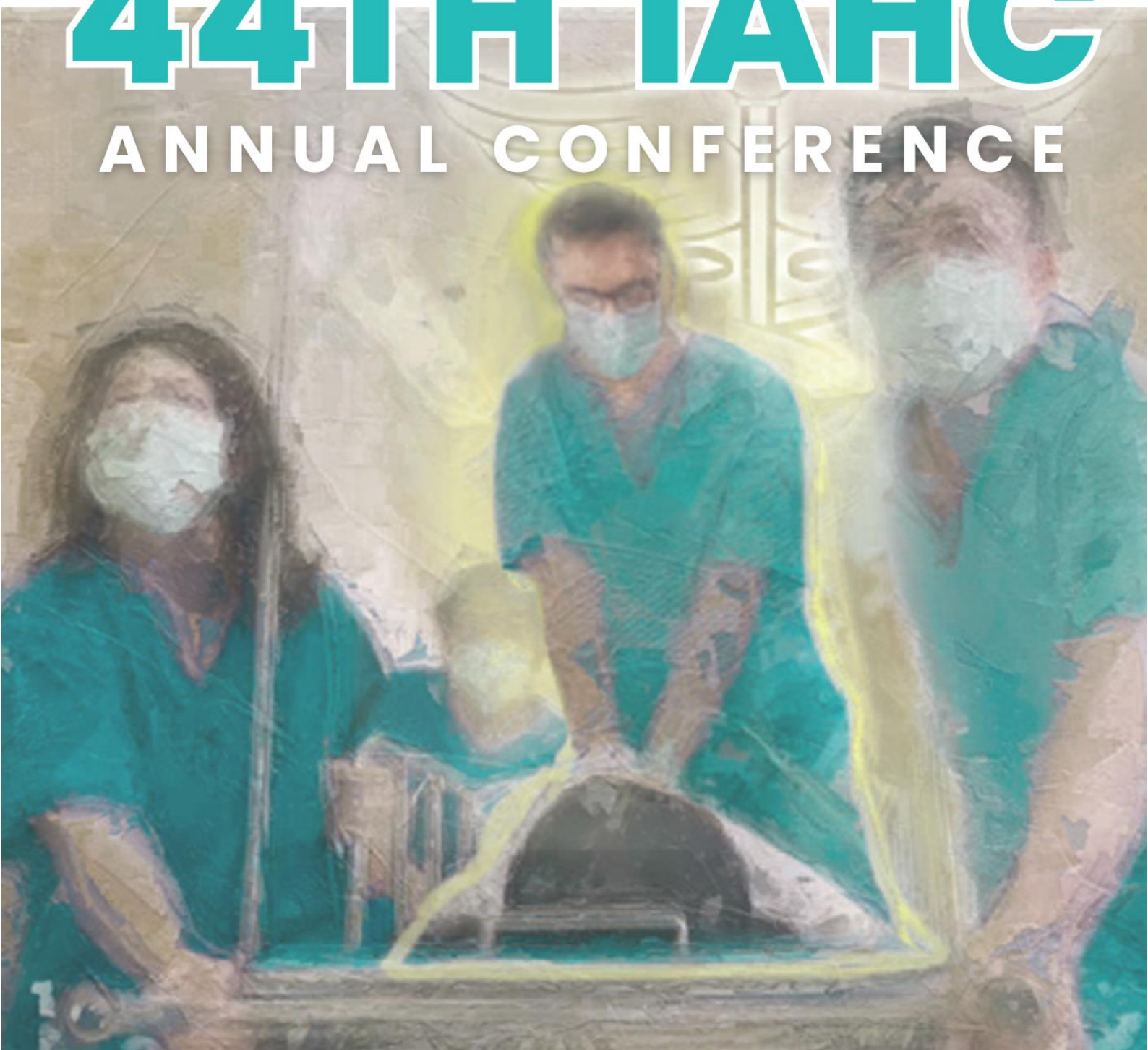


**International Association  
for Human Caring**

# **Human Science and the Praxis of Caring: A Global Conversation**

**JUNE 3RD – SEPTEMBER 3RD, 2023  
CONTINUOUS ON-DEMAND ACCESS**

# **44TH IAHC** **ANNUAL CONFERENCE**



# COVER ART



**TITLE:** **Untold Memoir of a Critical Care Nurse**

**ARTIST:** Abdulkarim O. Agga, MAN

**ARTIST:** St. Paul University; Qatar Care

## **DISCLAIMER:**

This artwork was one of Abdulkarim's requirements for their Ph.D. Nursing Science in the subject of Caring Science at St. Paul University in the Philippines.

## **DESCRIPTION:**

Caring Science acknowledges the interconnectedness of the universe and teaches nurses to behave in harmony with not only their patients but also their surroundings, assuming a unitary worldview instead of one of separation (Watson Caring Institute, 2017). Without the value of caring, nurses cannot demonstrate the full capacity of their task to perform holistic care for their patients. It takes passion and determination to fully understand the true value of caring.

My artwork is a personification of my personal experience in the Intensive Care Unit. It was a feeling, a moment that I will never forget. An experience that forever changed my perspective on the different aspects of caring, on how we should value life – to transcend to the highest form of empathy – the art of caring. It was an untold memoir, a reverence towards my dying patient. The artwork shows how I struggled, and how I was determined to save a life. Vividly, I can remember how life slipped away from her, how the four of us managed to transport her back to the ICU from the dialysis unit. The photo painted thousands of meanings, but in the end, the experience taught me well how caring is the root of every patient's healing. A future, for caring science to be the center of the nursing profession.

**Thank you to our**  
*Sponsors!*



# PRESIDENT'S WORD



## **GAYLE L CASTERLINE, PHD, RN, AHN-BC**

Welcome to the 44th annual conference of the International Association for Human Caring. In keeping with our mission to provide a forum for the discovery, dissemination, and integration of caring scholarship and our vision for the engagement of a diverse membership, the conference theme this year will be Human Science and the Praxis of Caring: A Global Conversation.

Once again, our conference will be provided online, giving all registrants a three month window to enjoy recorded podium and poster presentations from worldwide experts, as well as synchronous workshops and plenary sessions planned at multiple times to accommodate busy work schedules. Join us as our keynote speaker, Dr. Sara Horton-Deutsch, helps us to explore our inner compass through reflective praxis, and our end note speaker, Dr. Tricia Thomas, teaches us to use implementation science to sustain caring praxis. Live sessions and the online video library offer unprecedented access to current caring scholarship worldwide.

In the words of John O'Donohue, "May you take time to recognize the small miracles that seek no attention". My heartfelt gratitude is expressed to the IAHC volunteer board, committee chairs and committee members, and our association manager for extraordinary teamwork on behalf of our membership. Behind the scenes these volunteers, along with our active membership, are spreading the caring conversation worldwide to promote online education through our annual conference and monthly journal clubs, conversations with theorists, special interest groups, and our world-class journal. Our organization remains healthy through tireless efforts to market membership benefits and scholarships, facilitate leadership succession, and maintain bylaws, archives, and fiduciary accountability.

We continue to follow the path illuminated by you, the membership. We are consistently inspired by you and we cannot be successful without you.

Spreading intentions of care throughout the world,

*Gayle L Casterline, PhD, RN, AHN-BC*



## Human Science and the Praxis of Caring: A Global Conversation

The 2023 IAHC conference is focused on Caring Science and the Praxis of Caring where multidisciplinary scholars from around the world will gather to present groundbreaking research grounded in human caring theory.

The conference includes **recorded** Podium Presentations and Poster Presentations in the areas of education, research, practice, and aesthetics.

The conference also includes a **live** President's Welcome Address, Keynote Presentations, Workshops and Plenary Sessions. Live sessions will also be recorded for later viewing for participants who are unable to attend live.

We will also have a live annual business meeting for all IAHC members.

# How to register

We invite you to register for the conference online on our website.

Registration fees:

- \$125 Full-Time Students and Low Resource Countries
- \$200 IAHC Members
- \$350 Non-IAHC Members\*

\*If you are not a member, we invite you to join us by visiting the IAHC Website for more information.

## What to expect

Following registration, you will receive an email with links to continuous on-demand access to all conference videos and the conference evaluation. Click on the title of the individual presentations to open the video recordings. The conference video presentations will be available from June 3, 2023, through September 3, 2023. You can watch the videos in any order.

This nursing continuing professional development activity was approved by the American Holistic Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Approval for contact hours through the American Holistic Nurses Association (AHNA) is based on an assessment of the educational merit of this program and does not constitute endorsement of the use of any specific modality in the care of clients.

Nurse participants can elect to earn 2, 4, 12, 24 or 47 Contact Hours based on the number of videos that are viewed. To earn contact hours, you must watch the requisite number of videos and complete the program evaluation. The conference closes on September 3, 2023. Evaluations must be completed by September 25, 2023, to earn Contact Hours.



# IAHC LEADERSHIP

## PRESIDENT

### **Gayle L Casterline, PhD, RN, AHN-BC**

Professor, Gardner-Webb University (retired, adjunct)  
Watson Caring Science Institute, Faculty Associate, Caritas Coach®  
gcasterline@gardner-webb.edu

## SECRETARY

### **Jan Marie Anderson, EdD, MSN, RN, AHN-BC, Caritas Coach**

Watson Caring Science Institute, Faculty Associate  
anderjanm@gmail.com

## EDITOR - INTERNATIONAL JOURNAL FOR HUMAN CARING

### **Zane Robinson Wolf, PhD, RN, FAAN**

Dean Emerita and Professor  
School of Health Sciences  
La Salle University  
wolf@lasalle.edu

## PAST PRESIDENT

### **Dr. John W. Nelson, PhD, MS, RN**

CEO, Healthcare Environment  
jn@hccenvironment.com

## TREASURER

### **Charlotte D. Barry, PhD, RN; NCSN, FAAN**

Professor and Master Teacher  
Editor, Journal of Art and Aesthetics in Nursing and Health Sciences  
Florida Atlantic University  
Christine E. Lynn College of Nursing  
cbarry@health.fau.edu

## PRESIDENT ELECT

### **Mary Ellen Wright, PhD, APRN, CPNP**

Assistant Professor  
Clemson University  
mewrig@clemson.edu

# BOARD OF DIRECTORS

## **DANIELLE LEONE-SHEEHAN, PHD, RN**

Assistant Professor  
Merrimack College  
leonesheehad@merrimack.edu

## **GRISSEL HERNANDEZ, PHD, MPH, RN, HNB-BC**

Watson Caring Science Caritas Coach®  
Executive Director  
Center for Education and Professional Development  
Stanford Health Care  
grisselrn@gmail.com

## **HOLLY WEI, PHD, RN, CPN, NEA-BC, FAAN**

Professor, Associate Dean for Research and Scholarship  
East Tennessee State University College of Nursing  
weihl@etsu.edu

## **MARLAINE C. SMITH, RN, PHD, AHN-BC, HWNC-BC, HSGAHN, FAAN**

Dean/Professor Emeritus, Director Anne Boykin Institute  
Florida Atlantic University  
Christine E. Lynn College of Nursing  
msmit230@health.fau.edu

## **RUDOLF CYMORR KIRBY P. MARTINEZ, PHD, MA, RN, CAA, LMT, CSTP, FRIN**

College of Nursing, San Beda University  
Philippines  
rmartinez@sanbeda.edu.ph

## **MARK BECK, DNP, MSN, BS, RN-BC, CENP**

Assistant Professor  
Samuel Merritt University  
mbeck@samuelmerritt.edu

## **CHANTAL M. CARA, PHD, FAAN**

Professor, Université de Montreal  
chantal.cara@umontreal.ca

# 2023 CONFERENCE LEADERSHIP

## Conference Planning Committee Members

**GAYLE CASTERLINE**

Conference Chair

**JAN ANDERSON**

Abstract Chair

**SHIRLEY GORDON**

Education Committee Chair

## *Abstract Peer Reviewers*

Special thanks to our **66 Peer Reviewers!**

IAHC's rigorous abstract review process requires at least 2 peers critically review each abstract using established criteria.

Abdulkarim O. Agga

Alih-Marl Akbar

Jan Anderson

Nur-Fadzilah Anyaman

Carol Bickford

Maria Björkmark

Ipuna Black

Angela Blackburn

Diane Breckenridge

Raquel Brown

Megan Burt

Chantal Cara

Gayle Casterline

Terry Chase

Ana Ines Costa

Mary Coughlin

Arlene De La Rocha

Sarah Fogarty

Mary Fox

Kaija Freborg

Mary Ann Friesen

Marlienne Goldin

Shirley Gordon

Barbara Gough

Kathryn L. Gramling

Claudia Grobbel

Dawn Hawthorne

Donna Hedges

Helty Helty

Mintie Indar-Maraj

Ellen Johnson

Sarah Llewellyn

Patricia Liehr

Sandra Lucci

Richard Macintyre

Maryann Malloy

Katherine Martin

Colleen Maykut

Kari Mau

John Nelson

Kathy Oman

Maggie Orloff

Beth Olafson

Mankia Petcharat

Narciso Quidley-Rodriguez

Zahra Rahemi

Silvana F. Richardson

Kathy Ricossa

Zane Robinson Wolf

Rica Rose May A. Rubio

Trudi Sabaj

Savina Schoenhofer

Shakuntala Shrestha

Margie Sipe

Kathy Sitzman

Susan Steele-Moses

Yimmee Suchawadee

Jane Sumner

Jerick Tabudlo

Dawn Taylor

Supavadee Thiengtham

Robi Thomas

Jill Van Der Like

A. Lynne Wagner

Karen White-Trevino

Lisa Wiese

Mary Ellen Wright

# *Presentation Moderators*

Special thanks to our **35 Moderators!**

We could not record the amazing conference presentations without you!

Abdulkarim O. Agga  
Darlene Amendolair  
Jan Marie Anderson  
Charlotte Barry  
Mark Beck  
Diane Breckenridge  
Raquel Brown  
Chantal Cara  
Gayle Casterline  
Terry Chase  
Roberta Christopher  
Sherrilyn Coffman

Arlene de la Rocha  
Mary Ann Friesen  
Marlienne Goldin  
Shirley Gordon  
Claudia Grobbel  
Dawn Hawthorne  
Mary Rockwood Lane  
Danielle Leone-  
Sheehan  
Gloria Littlemouse  
Sarah Llewellyn  
Sandra Lucci  
Maryann Malloy

Rudolf Cymorr Kirby  
Martinez  
Judy Paull  
Rica Rose May Rubio  
Trudi Sabaj  
Savina Schoenhofer  
Marlaine Smith  
Susan Steele  
Paulina Van  
Karen White-Trevino  
Zane Wolf  
Elaine Wright  
Mary Ellen Wright



# KEYNOTE SPEAKERS



## **REFLECTIVE CARING PRAXIS: STRENGTHENING OUR INNER COMPASS**

**Dr. Sara Horton-Deutsch, PhD, PMHCNS, RN,  
FAAN, ANEF, GAHN, Caritas Coach & Scholar**

Professor and Director of University of San Francisco/Kaiser Permanente Partnership  
Watson Caring Science Faculty Associate and Director of  
the Caritas Leadership Program

Dr. Horton-Deutsch has led in academic and practice settings for 35 years as an advanced practice psychiatric/mental health nurse, teacher/practitioner, consultant, program director, caring science endowed chair, coach, and academic/practice partnership director. In 2022, she was inducted into the Global American Holistic Nursing. Through her academic and practice career, she has contributed to evidence and practice-based knowledge development to ensure safety and quality care. As a reflective leader, she focuses on being inwardly sound and other focused to influence change positively. She has co-authored a number of books on Reflective Practice, Caring Science, and Caritas Coaching. She is a Caritas Coach, HeartMath Trainer, Reiki Practitioner, and Healing Circle Facilitator. Through her journey, she has learned the necessity of connecting to one's own inner sources of wisdom, power, and healing, as well as the arts and humanities that once defined the discipline of nursing. She is passionate about facilitating critical, deep, and authentic connections that support resilience and the profession's evolution. She has a new book; Visionary Leadership in Healthcare being published this month through SIGMA. She is currently on the Board of Directors of SIGMA and Co-Director of the Caritas Leadership Program for the Watson Caring Science Institute.



## **CARING AND IMPLEMENTATION SCIENCE: BUILDING A BRIDGE TO SUSTAINABILITY**

**Tricia Thomas PhD, RN, FAAN**

Dean & Professor

Kirkhof College of Nursing, Grand Valley State University

Dr. Tricia Thomas is Dean & Professor in the Kirkhof College of Nursing at Grand Valley State University in Grand Rapids, Michigan. She serves as the Chair of the Nursing Academy in the National Academies of Practice (NAP), comprised of 14 disciplines dedicated to interprofessional practice and education. Over the last 2 decades she has focused on building innovative interprofessional teams and academic-practice partnerships to transform care by building consensus and shared purpose to achieve workforce, clinical, and financial outcomes. Holding leadership roles spanning service operations and academe, academic practice partnerships have been essential elements for innovative and responsive care delivery design. Her strategic framework emphasizes the centrality of nursing to organizational effectiveness with four domains: nurse role optimization; caring ways; leadership sustainability; and care access, quality, and safety. Her engagement in caring science was instrumental in providing a structure to discuss, describe, and act upon strengths and challenges in the profession. Compelled by the rapid, complex, and persistent change, she has engaged nurses locally, nationally, and internationally to explore their nursing identity through the lens of caring theory and examine the social and technical attributes that enable or impede work measuring constructs related to job satisfaction for actionable focus.

Dr. Thomas has been recognized by ANA Michigan for leadership and mentorship with the Dorothea Milbrandt Nurse Leader award and by the American Association of Colleges of Nursing for the pioneering work to develop the Clinical Nurse Leader role with the Nurse Educator Vanguard Award acknowledging her impact at the organization, local, state, national, and international levels. She has authored recognized textbooks in nursing leadership, quality and safety, and project management and has engaged in dissemination through presentations, publications, and national and international consultation. Recently she published a textbook, *Implementation Science: A Framework for Nursing Education and Practice*, to engage educators and practitioners in implementation science as the vehicle for theory guided uptake of evidence-based practices, innovation, and sustainable change.

Dr. Thomas holds national board certification in Advanced Nursing Administration, Adult Health, Healthcare Management, and as a Clinical Nurse Leader. She is a Fellow in the American Academy of Nursing and a Distinguished Fellow in the National Academies of Practice. She also serves as an American Nurses Credentialing Center Magnet appraiser and a Commission on Collegiate Nursing Education visitor.

# LIVE PRESENTATIONS

PRESENTATION	PRESENTER   MODERATOR	DATE AND TIME
<b>Welcome Session</b>	Gayle Casterline, IAHC President	June 3 <sup>rd</sup> 11:30 – 12 pm ET
<b>Keynote Speaker</b>	Reflective Caring Praxis: Strengthening our Inner Compass Sara Horton-Deutsch	June 3 <sup>rd</sup> 12 – 1:30 pm ET
<b>Annual IAHC Membership and Business Meeting</b>	IAHC	June 3 <sup>rd</sup> 2 pm ET
<b>Education Plenary Session</b>	Facilitated by Claudia Grobbel & Sarah Llewellyn	June 28 <sup>th</sup> 7 – 8:30 pm ET
<b>Practice Plenary Session</b>	Facilitated by Elizabeth Adenmosun & Donna Hedges	July 14 <sup>th</sup> 7 – 8:30 pm ET
<b>Research Plenary Session</b>	Facilitated by Gayle Casterline & Darlene Amendolair	July 19 <sup>th</sup> 7 – 8:30 pm ET
<b>Aesthetics Plenary Session</b>	Facilitated by Angela Blackburn & Raquel Brown	August 25 <sup>th</sup> 5 – 6:30 pm ET
<b>Endnote</b>	Caring and Implementation Science: Building a Bridge to Sustainability Tricia Thomas	August 26 <sup>th</sup> 12 – 1:30 pm ET
<p><b>Please join us for live sessions to network around conference topics. Live sessions will be recorded and made available to conference attendees.</b></p>		

# WORKSHOPS

	Date and Time	Topic	Presenter
Education	June 14 <sup>th</sup> 3 – 4:30 pm ET	Cultivating Deep Caring While Upholding Academic Integrity Standards: Praxis of Caring in Education	Shirley Gordon
	June 17 <sup>th</sup> 11 am – 12:30 pm ET	Deconstructing Racism in Nursing Education Using Caring Based Philosophy	Dawn Hawthorne, Tomas Madayag, Charlotte Barry, Dorothy Dunn & Grace Nambozi
	July 28 <sup>th</sup> 12 – 1:30 pm ET	Broken Wings: Integrating Students with Disabilities Into Health Science Education	Theresa Chase
Aesthetics	July 29 <sup>th</sup> 11 am – 12:30 pm ET	The Global Language of Aesthetics: Developing Compassionate Nursing Praxis Through Aesthetic Reflection	A. Lynne Wagner
	August 4 <sup>th</sup> 2 – 3:30 pm ET	Nurses Guild-The Art of Nursing Art Exhibition	Mary Rockwood Lane & Angie Blackburn

# SYMPOSIUMS

Date and Time	Topic	Presenter
Pre-recorded	Practice Loving Kindness: Improving Resilience and Sustaining Nurse Retention	Janette Moreno, Anita S. Girard, Heather Johnson, Yvonne Kidder, Rebecca Ely & Linda Kim

# PRE-RECORDED PRESENTATIONS

PODIUM PRESENTATIONS (30 MINUTES)		
Education	Exploring the Usefulness of Theory-Guided Reflection During the COVID-19 Pandemic	Kathleen Sitzman, Ileen Craven, Tristin Carpenter & Kim Cherry
	Walking the Labyrinth: A Journey of Exploring the Grey Areas	Colleen Maykut
	Evidence-Based Teaching Plan and Test on Second Victim Experiences and Support Programs	Zane Wolf
	Using Nursing Situations to Address the Praxis of Caring	Suchawadee Yimmee & Patricia Liehr
	Meeting the Challenge of Translating Nursing As Caring into Portuguese	Fernando Riegel, Savina Schoenhofer & Candida Durão
	The Elephant in the Room	Margaret Erickson
	Assessment of Caring-Based Outcomes Using the Nichols Model	Sherrilyn Coffman & Patricia Nill
	Academic Caring Pedagogy and Self-Care to Support Faculty and Students	Roberta Christopher & Lila de Tantillo
	Caring as a Foundation for Professional Identify: An Educational Intervention	Danielle Leone-Sheehan
	Purposeful Integration of Self-care Activities in a Pre-license Nursing Program	Sarah Llewellyn, Tracee Chapman & Kelley Connor
	Model of Opportunities for Empathy in Undergraduate Education	Sarah Llewellyn & Nicolette Missbrenner
	Unitary Power as Caring Theory	Shirley Conrad & Howard Butcher
	Hildegard Peplau: An Early Caring Theorist	Beth King, Charlotte Barry & Savina Schoenhofer

	The Interactive Holistic Nursing Education (IHoNEd) Theory	Bhert Keane Pugarad
	Mentoring: Sharing Creative Ways to Support Holistic Scholarship and Praxis	Mary Enzman Hines, Mary Anne Hanley, Sharon Stout-Shaffer & Marjorie Anderson
	Caring Science Curriculum, Supporting North Vietnam Nursing Education	Debra Hain & Nguyen van Giang
	The HELPERS Model: An Approach to Creating and Maintaining a Safe and Caring Learning Environment	Arlene de la Rocha, Sue Coffey, Leslie Graham & Dana Chorney
	Evolution of the Holistic Healing Environment (HHE) Framework	Shirley Gordon & Nancey France
	Understanding Ongoing Acts of Colonization from a Caring Science Perspective	Olayinka Isola
	How Do Structural Determinants of Health Prioritize Colonialist Beliefs and those with White Privilege?	Samantha Skeich
	Being Inspired by the Humanistic-Caring Model to Teach Students About Reciprocity and Communication: Contributing to Cocreate Students' Caring Praxis	Chantal Cara
<b>Clinical</b>	End-of-life Care Planning Among Older Adults with Cognitive Impairment	Zahra Rahemi, Ayse Malatyali, Swann Adams & Cheryl Dye
	Challenges and Opportunities in the Use of Artificial Intelligence for Older Adults	Zahra Rahemi, George Demiris & Brian Dean
	COVID and Nursing Practice	Jane Sumner
	Through the Lens of Transcultural Caring: Acculturation and Mental Health	Cassandre Horne
	Conceptual Model for Interhospital Transferred Patients: Caring and Quality Outcomes	Rebecca Cavill & Patricia Welch Dittman
	The Dyad Experience of Nurse Caring Following Fetal Loss	Mary Rose McDonough & Danielle Leone-Sheehan
	The Essence of the ICU Nurse's Experience During the COVID-19 Pandemic, Then and Now	Susan Steele-Moses
	Cultural Influences on Family Caregiving During Transitional Care	Supavadee Thiengtham
	A Friend's End-of-Life Journey Viewed Through the Lens of Caring Science	Pamela Coombs Delis
	Santa Rosa Kaiser Permanente Caring Attributes of Resilience to Stress (KP Cares) Study	Denises Laws & Kelli Cox

	Creating Safe & Welcoming Spaces for LGBTQ+ Communities through Healthcare Allyship	Kimberly Yue
	Kaiser Permanente Caring Attributes of Resilience to Stress	Jeanette Ferrer-Valladares & June Taylor
	Transforming Self-Care Practices Despite Global Disasters	Katherine Ricossa
	Spiritual Care: Determining the Need, Providing the Care	Karma McDonald
	A Caring Science Framework for Providing Compassionate Care for Persons Suffering from Unpleasant Symptoms	Rita de Cassia Gengo e Silva Butcher & Howard Butcher
	Caring Experience in End-of-Life Care: Home Care Nurses Perspective	Abdulkarim Agga
	Virtual Nursing: Caritas Processes within an Innovative Care Delivery Model	Gay Landstrom, Ann McDonald-Upton, Doug Dascenzo & Clint Child
	Cultural Intelligence: Honoring the Shared Human Experience Through Human-Centered Leadership	Lucy Leclerc
	Science of Caring Undergirding Practice Motifs	Dr. Carla Lee
	The Theory of Caring Transition to Evidence-Based Practice	Diane Breckenridge
	Fostering Successful Transition To Practice In A New Graduate Rn-Residency Program Through Caritas Processes ®	Robert Viana
	Nurse Leader Wellness Kits To Promote Self/Staff Wellbeing	Linda Y. Kim, Jennifer Astasio & Akal Khalsa
	The Role of Silence in End-of-life Care	Kate Reid
	Caring Interventions for Young Adults Whose Cannabis Use is Concerning	Nadine Jacobson & Shirley Gordon
	Rising Stars: Growing Nurse Leaders with Loving Kindness	Yvonne Kidder, Janette Moreno & Linda Kim
	Reducing Nurse Leader Stress Through the Implementation of an Evidence-based Program for Building Resilience Capacity	Lacey Lou Lefere
	“What’s Love got to do with it?”	Rothlyn (Rorry) Zahourek
<b>Research</b>	Caring as Source for Patient-Centered Assessment & Care Planning Practices: A Mixed-Method Study	Mary Narayan

	Educating Clinical Nurses to Conduct Caring Science Research	Mary Ann Friesen, Theresa Davis, Anne-Marie O'Brien, Jennifer Drake, Carla Parker, Donna Thomas, Sarah Naputi, Carol Swamidoss Douglas, Liliana Suchicital, Bernice Mowery, Dana Lowry, Amanda Golino & Maureen Sintich
	Nimble Caring: A Qualitative Study	Zane Wolf & Mary Ellen Wright
	Professors' Humanistic-Caring Practices and Contributions to Nursing Students' Learning: Preliminary Phenomenological Results	Victor Durand Katchon
	Caritas: Nurse Perceptions of Caring in a Pandemic	Mary Ann Friesen, Theresa Davis, Anne-Marie O'Brien, Jennifer Drake, Carla Parker, Donna Thomas, Sarah Naputi, Carol Swamidoss Douglas, Liliana Suchicital, Bernice Mowery, Dana Lowry, Amanda Golino & Maureen Sintich
<b>Aesthetics</b>	Aesthetics in Nursing Care as Experienced by Indonesian Patients: A Hermeneutic Phenomenological Study	Feni Betriana, Waraporn Kongsuwan & Rina Mariyana
	Intentional and Mindful Subjective Ways of Knowing for Caring Praxis	Jan Anderson & Gayle Casterline

<b>POSTER PRESENTATIONS (15 MINUTES)</b>		
<b>Education</b>	Lived Experiences of Parent-Students in a Government-Funded University During Covid-19 Pandemic	Joanna Albaño
	RN-BS Student Perceptions of Faculty Caring Behaviors in Online Learning	Ellen Johnson & Sally Clemenson
	Virtual Caring Circle: Educator Nurtures a Caring & Supportive Learning Environment for Graduate Nursing Students	Karen White-Trevino
	Cultivating a Community of Caring in Academic Nursing through Mentorship	Ipuna Estavillo Black & LaTricia Perry
	The Inclusion of Shared Decision Making in Nurse Practitioner Care and Education	Elizabeth Kinchen
	A Night at the Movie: Promoting Ethics of Unitary Caring Science	Angela Blackburn



<b>Clinical</b>	Family Perceptions of Nurse Caring Behaviors During the Organ Donation Process in Canadian ICUs	Michelle Lamont, Stephanie Sutherland & Aimee Sarti
	The Call for Precision Caring in an Era of Precision Health	Katherine Chadwell
	Social Isolation and Loneliness Among Older Afro-Caribbean Immigrants	Marie Tamara Adonis- Rizzo & Somi Panday
	A Review of Nurse's Experiences in Caring for Children Whose Families are Suspected of Child Abuse	Brady Franklin, Rachel Johnson & Sean M. Reed
	Parental Experiences of Nursing Caring Behaviors in Neonatal Intensive Care Units	Eftkhar Alroyley, Joy Longo & Dawn Hawthorne
	Curating Care: The Archives of Caring in Nursing	Franklin Babrove & Alyssa Manalaysay Espejo
	Building Resilience: Caring For An Adult Child With Schizophrenia	M Culjjs
	Strengthening Understanding of Workplace Bullying's Deleterious Processes and Effects	Laura Dzurec, Monica Kennison, Jennifer Embree & Matthew Howard
	Cultivating a Healing Environment in the Emergency Department Serenity Lounge	Jennifer Cooper
	Caring for Transgender and Non-binary Persons Using Roach's Six C's	Narciso Quidley-Rodriguez
	Integrating Caring Science® Into Shared Leadership Council	Rebecca Ely & Janette Moreno
	The Praxis of Caring in Pediatric Palliative Care: State of the Science	Elizabeth Olafson
	Enhancing Resilience in Health Care Professionals	Sarah Martin
<b>Research</b>	Analysis of the Bureaucratic Caring and Ecological System Theories and Application to Nurse Retention Research	Stephanie Kessinger, Mary Beth Makic & Sean Reed
	Cultural Immersion Pilot Program Through the Lens of Transcultural Caring Dynamics Theory	Nancy Harris & Suzanne Ffolkes

## Congratulations 2023 IAHC Scholarship and Award Recipients!

Scholarship and Award information: <https://www.humancaring.org/Scholarships>

<b>Madeleine Leininger Culture Care Award</b>	<i>Eftkhar Alroyley Supavadee Thiengtham Zahra Rahemi</i>
<b>Droesbeke Caring Award</b>	<i>Bhert Keane Q. Pugrad Samantha Skeich</i>
<b>Watson Student Caring Award</b>	<i>Victor Durand Katchon Katherine Ladetto</i>
<b>Justin Z. Goldin Caring Award</b>	<i>Michelle Lamont</i>
<b>Lynne Wagner Student Caring Award</b>	<i>Janai Llerena</i>

**Many Thanks to Our Scholarship and Award Donors**  
**If you would like to Sponsor a Scholarship or Award, please contact Elizabeth Olafson at**  
[scholarships@humancaring.org](mailto:scholarships@humancaring.org)

**Support for IAHC Conference Attendance**

<b>Leininger Culture Care Scholarship Award</b> Donor: Dr. Marilyn Ray	The award is focused on culture care/caring to encourage attendance at the annual research conference and to enhance understanding of cultural caring.
<b>Droesbeke Caring Award</b> Donor: Dr. Marilyn Ray	The focus of this award is to encourage international student attendance at the annual research conference and to promote understanding of caring as the essence of nursing.
<b>Jean Watson Student Award</b> Donor: Dr. Jean Watson	The focus of this award is to encourage student attendance at the annual research conference to enhance understanding of caring in nursing practice, education or research.
<b>Parker &amp; Barry Community Caring Award</b> Donor: Dr. Charlotte Barry	The focus of this award is to encourage attendance at the annual research conference to enhance understanding of caring science in community nursing practice, education or research. The award is open to students, practitioners, researchers or faculty members.
<b>Boykin and Schoenhofer's Nursing as Caring Award</b> Donors: Dr. Anne Boykin and Dr. Savina Schoenhofer	The focus of this award is to encourage student, practitioner, researcher or faculty attendance at the annual research conference to advance understanding of caring science and nursing practice illuminated by the theory of Boykin & Schoenhofer's Nursing as Caring.
<b>Justin Z. Goldin Student Caring Science Award</b> Dr. Marlienne Goldin	The focus of this award is to encourage student participation at the Annual IAHC Conference, and to enhance understanding of caring in nursing practice, education and research.
<b>IAHC Student Award</b> Donor: IAHC	The focus of this award is to provide financial support to a student of nursing in an accredited college, or University pursuing a Baccalaureate, master's degree, to attend the Conference.

**Support for Conference Attendance & Theory Based Research**

<b>The Vicente Teves Locsin, Jr. Award for Research and Scholarship in Nursing</b> Donor: Dr. Rozzano Locsin,	The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of nursing through caring and technology in education, research, administration, and practice.
<b>Shirley C. Gordon Theory of Shared Vulnerability Award</b> Donor: Dr. Shirley C. Gordon	The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of caring science facilitated by the Theory of Shared Vulnerability.

# OPPORTUNITIES AND BENEFITS WITHIN IAHC

## International Journal for Human Caring

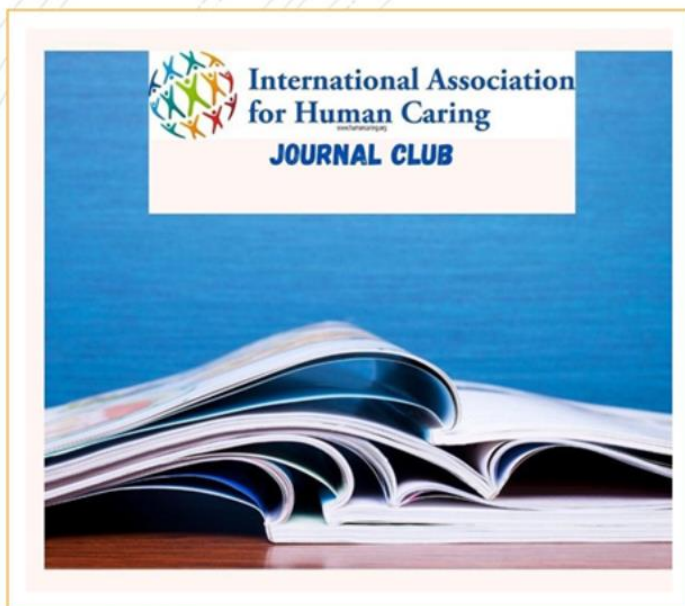
Edited by: Zane Robinson Wolf, PhD, RN, FAAN

<https://www.editorialmanager.com/humancaring/default.aspx>



- Established in 1997, the International Journal for Human Caring (IJHC), the official journal of the International Association for Human Caring (IAHC). IJHC is a peer-reviewed journal which serves as a scholarly forum for:
- Identifying major philosophical, epistemological, and professional dimensions of care and caring to advance the body of knowledge of human care.
- Disseminating research findings about caring and sharing knowledge through publications, public forums, and research conferences.
- Authors from all disciplines are encouraged to submit manuscripts.
- Springer Publishing has supported the success of the *International Journal for Human Caring*, thus assuring the journal's continued success. The association appreciates Springer Publishing's commitment to disseminating the work of caring in health care throughout the world.

SPRINGER PUBLISHING COMPANY



## Virtual Journal Club

<https://www.humancaring.org/page-18143>

The Virtual Journal Club is a learning and networking opportunity offered by IAHC twice a month. It is free and open to everyone! Articles published in the International Journal for Human Caring are selected to represent a variety of practice, education, research and theory topics of interest to IAHC members.

#### Presenters:

- Share article in a Zoom meeting, moderated by a member of the IAHC Education Committee.

#### Participants:

- Receive access to a full text pdf of the selected article.
- Have the opportunity or discuss the article with the author(s) and other participants.
- Earn a certificate of attendance for 1.5 hours after completing the program evaluation. Note: The certificate may not meet all professional continuing education requirements.

IAHC members have access to recorded Journal Club Sessions on the members only section of the IAHC website.

# OPPORTUNITIES AND BENEFITS WITHIN IAHC



## Conversation with a Theorist Series

**Conversation with a Theorist** is a virtual learning series offering a networking opportunity that is free and open to everyone!

**Presenters:** IAHC Members who have published theories reflecting the science of human caring.

**Participants:**

- Have an opportunity to converse with a selected theorist and other program participants.
- Earn a certificate of attendance for 1.5 hours after completing the program evaluation. **Note:** the certificate may not meet all professional education requirements.
- As a benefit of membership, IAHC members have access to recorded sessions on the members only section of the IAHC website.

## CARING CONVERSATIONS

The **Caring Conversations** series offers an opportunity to participate in deep conversations focusing on important global issues from a caring perspective. The series is free and open to everyone!

**Presenters:** Leading caring scholars and content experts.

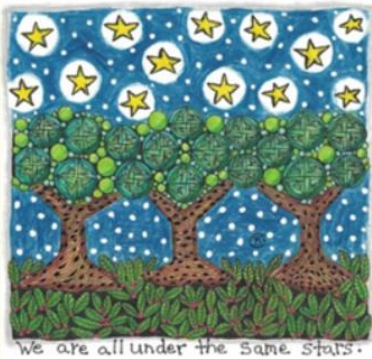
**Participants:**

- Have an opportunity to engage in deep conversations with conversation leaders and other program participants.
- Earn a certificate of attendance (hours may vary) after completing the program evaluation. **Note:** the certificate may not meet all professional education requirements.
- As a benefit of membership, IAHC members have access to recorded sessions on the members only section of the IAHC website.



# OPPORTUNITIES AND BENEFITS WITHIN IAHC

## 3 FREE Caring Science Trainings



We are all under the same stars.

- \*CONVEYING AND SUSTAINING CARING IN ONLINE CLASSROOMS
- \*MINDFUL COMMUNICATION FOR CARING ONLINE
- \*CARING SCIENCE, MINDFUL PRACTICE AT WORK AND BEYOND

Kathleen Sitzman, PhD, RN, CNE, ANEF,  
FAAN, Distinguished Watson Caring Science  
Scholar

Self-guided , Complete anytime! , Independent Study,  
Each training takes about 30-60 minutes to complete.

- Each training is a 30-60-minute self-guided presentation.
- For more information go to: [caringsciencemindfulpractice.com](https://www.caringsciencemindfulpractice.com)

<https://www.caringsciencemindfulpractice.com/professional-training-1>

## Watson's Caring in the Digital World



### **SELF-PACED, INDEPENDENT STUDY**

FULLY ONLINE  
TWO SESSIONS AVAILABLE ANNUALLY IN  
MARCH AND NOVEMBER

Kathleen Sitzman, PhD, RN, CNE, ANEF,  
FAAN, Distinguished Watson Caring Science  
Scholar

Learners will be introduced to Watson's Caring Theory and how it can be implemented in digital communications with students, colleagues, and others. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practices, reflective narrative, and contemplative art.

For more information and instructions for how to enroll go to: <https://www.caringsciencemindfulpractice.com/watsons>

## Sponsors



Watson Caring  
Science Institute

# OPPORTUNITIES AND BENEFITS WITHIN IAHC



## Journal of Art and Aesthetics in Nursing and Health Sciences

<https://jaanhs.org/>

**Editor:** Charlotte D. Barry, PhD, RN, NCSN, FAAN

**Associate Editors:** Beth M King, PhD, APRN, PMHCNS-BC, PMHNP-BC & María de los Ángeles Ordóñez, DNP, APRN, GNP-BC, PMHNP-BC, FAAN

The Journal is a multi-media forum dedicated to sharing exquisite, original expressions of caring by all persons across the horizon of health care disciplines (nurses, physicians, social workers, etc.) We invite you to browse our website to learn more about the Journal and consider submitting your own aesthetic creation.

## Caring Science, Mindful Practice

Kathleen Sitzman, PhD, RN, CNE, ANEF, FAAN, Distinguished Watson Caring Science Scholar



This course provides tools for caring professionals to enhance professional care practices in everyday work environments. Learners will be introduced to Watson's Caring Science. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practice, reflective narrative, and contemplative art. Asynchronous discussion, moderated by a team of educators knowledgeable in Caring Science will provide a forum for ongoing

Interaction and discovery among participants during each 4-week class session. Certificates of completion will be earned by participants who complete the course learning modules.

There are no required "meeting" times for this course. Each participant is asked to follow the course calendar in terms of due dates but otherwise participants may log in and review the materials each week when they can fit it into their schedule. They are also asked to participate in asynchronous discussion boards during the time blocks indicated on the course calendar but there are no specific meeting times due to the broad range of time zones that students in the course typically come from. There is a lot of asynchronous interaction between course instructors and participants, people from all over the world share their thoughts about caring in their lives and work. I hope you and your colleagues will join us.

<https://www.caringsciencemindfulpractice.com/caring-science-mindful-practice>

### Sponsors



Watson Caring  
Science Institute

## **We invite you to join our Global Caring Community**

**<https://www.humancaring.org/page-18094>**

For over 40 years the International Association for Human Caring (IAHC) has provided a welcoming place for individuals from varied cultures, backgrounds, and professional disciplines to explore, discover, share knowledge and experiences related to Caring. IAHC believes that Caring encompasses spiritual and human consciousness that connects and transforms. Our mission is to create positive Caring in healthcare, and beyond.

### **Benefits for IAHC membership**

The International Association of Human Caring (IAHC) invites you to become a member of our global community to explore, discover, share about the concept of caring. IAHC believes caring encompasses spiritual and human consciousness that connects and transforms. Our mission is to create caring in healthcare and communities. Becoming a member will help you network as you contribute to enhance that caring in healthcare and our communities around the globe. Becoming a member provides access to resources not available anywhere else. Details of membership benefits are listed below.

- Free access to the International Journal of Human Caring
- Reduced membership fees
- Reduced conference fees
- Free access to IAHC recordings
  - Journal club sessions
  - Caring Conversations
  - Conversations with Theorists
- Access to applications of all scholarships on the IAHC website. Scholarships and awards are for attending the IAHC conference and support to conduct research in caring science.
- Access to list of members for greater networking opportunities
  - Members are listed by country to maximize international collaborations.
  - Members are from multiple disciplines to examine caring transdisciplinary.
- Network with scholars and content experts from around the globe
- Opportunities to serve.
  - On any of the committees
  - On the Board
- Personal development
  - Renew your spirit.
  - Develop lasting relationships.
  - Present your research at our annual conference
  - Submit for publication within our journal that is specialized in the topic of caring
  - Develop your own expertise and scholarly work within our community of caring