IAHC President’s Message

Dear supporter of caring science in nursing,

Placing each of your names into badge holders for you to wear at this conference was an unexpected honor and a loving privilege. This seemingly simple task is a profound reminder of how much time and effort is devoted by each of us in preparing for this event. Some names could not be placed into badge holders because visas could not be obtained, and others suffered unexpected circumstances preventing their being here. We include them in spirit, as we do our members, both living and departed. We especially remember Delores Gaut, a founding member of IAHC, who died last year.

Your presence here adds beautifully to the springtime we have so long awaited here in Minnesota; and as the seasons change, so does the leadership of IAHC. Please join us in welcoming new board members and officers at the membership business meeting, and please take every opportunity to enjoy each other’s company, the wisdom you impart, and sights and sounds of Minneapolis and Saint Paul.

Patrick J Dean RN, EDD, OSTJ
Clinical Associate Professor ad Honorem, University of Minnesota School of Nursing
International Association for Human Caring President

Welcome provided by Dr. Connie Delaney, Dean of the University of Minnesota School of Nursing
Keynote Speaker

David Freudberg, National Public Radio Host of “Humankind”

Address Title: Human Caring Meets Human Media

David Freudberg entered public radio as a high school intern in 1971 and has remained continuously in the field ever since (he never learns!). He has hosted Humankind for over 20 years. His reports have aired on NPR’s 4-142 Things Considered, Morning Edition and Here and Now, as well as Marketplace, now distributed by American Public Media. In addition to NPR, David’s productions have been broadcast on Public Radio International (PRI), British Broadcasting Corporation (BBC), Canadian Broadcasting Corporation (CBC) and Australian Broadcasting Corporation (ABC).

He has published extensively in The Washington Post and The Huffington Post. David served as Principal Investigator on five National Institutes of Health (NIH) projects and delivered an annual lecture at the Harvard School of Public Health for twelve years. (Description taken from https://www.humanmedia.org/about/about-the-producer/)

Humankind podcasts can viewed at https://itunes.apple.com/us/podcast/humankind-on-public-radio/id806933156
Program Agenda

Meeting sessions will be held at the Graduate Hotel or the University of Minnesota Bentson Center as indicated in the program agenda. Please plan time for the short walk from the hotel to the Bentson Center.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>6:30 am - 8:15 am</td>
<td>Caring for Self Activity – Scholars Walk</td>
<td>Graduate Hotel, Meet in Lobby at 6:30 am</td>
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<tr>
<td>6:30 am - 8:15 am</td>
<td>Breakfast, requires Hotel Registration</td>
<td>Graduate Hotel,</td>
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<tr>
<td>7:30 am - 8:30 am</td>
<td>Registration; Coffee and Tea provided</td>
<td>Graduate Hotel, B4-142room Lobby</td>
</tr>
<tr>
<td>8:30 am - 9:00 am</td>
<td>Opening remarks - Patrick Dean, IAHC President, University of Minnesota Representative, Dr. Connie Delaney, Dean School of Nursing</td>
<td>Graduate Hotel, Pinnacle B4-142room</td>
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<tr>
<td>9:00 am - 10:00 am</td>
<td>Keynote Address – David Freudberg National Public Radio Host of “Humankind” Address Title: Human Caring Meets Human Media</td>
<td>Graduate Hotel, Pinnacle B4-142room</td>
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<tr>
<td>10:00 am - 10:45am</td>
<td>Break – Refreshments Bentson Center</td>
<td>University of MN - Bentson Center</td>
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**MORNING SYMPOSIUMS AND WORKSHOPS - 90 minutes long**

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<tr>
<th>Time</th>
<th>Presenter and Session Description</th>
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<tr>
<td>10:45 am - 12:15 pm</td>
<td>Joyce Perkins, Catherine Aquino-Russell, Cynthia Dols-Finn, and Sarah Beman A Cosmology of Compassion: Patterns of Relating, Unfolding the Metaphysics of Praxis in the Everyday</td>
<td>4-122</td>
</tr>
<tr>
<td>10:45 am - 12:15 pm</td>
<td>Mary Packard, Roxanne Moran, and Cynthia Marcus-Simmons Being-With in an On-Line RN to BSN Program: Learning and Living Caring Science Symposium</td>
<td>4-124</td>
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<tr>
<td>10:45 am - 12:15 pm</td>
<td>Joseph Giovannoni Videography-Photography: An Aesthetic Scholarly Media Diffusion for Caring Science Dissemination</td>
<td>4-128</td>
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<tr>
<td>Time</td>
<td>Presenter and Session Description</td>
<td>Room #</td>
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| 10:45 am - 12:15 pm | Jennifer Reich  
Social Impact through Creativity: A Caring Science Journey | 4-13042 |
| 10:45 am - 12:15 pm | Shanna Hoffman, Paula Koppel, and Kathleen Houllahan  
Human-Centered Designing: Co-create innovative solutions to enhance care experience | 4-142   |
| 12:15 pm - 1:30 pm | NETWORKING LUNCH ON YOUR OWN                                                                   |         |
| **WEDNESDAY 5/30 FIRST AFTERNOON PODIUM PRESENTATIONS - 30 MINUTES EACH** | **University of MN - Bentson Center**                                                             |         |
| Time            | Presenter and Session Description                                                                 | Room #  |
| 1:30 pm - 2:00 pm | Patrick Dean  
Advocating for public knowledge about caring science through citizen science | 4-122   |
| 1:30 pm - 2:00 pm | Christine Griffin  
Living Caritas: Building Resilidency as a Care Provider | 4-124   |
| 1:30 pm - 2:00 pm | Laurel Ostrow  
Creating Global Connections: International Perspectives in Nursing Education and Human Caring | 4-128   |
| 1:30 pm - 2:00 pm | Alih-Marl Akbar  
Human Potential Fulfillment within Nursing Engagements: A Theory of Nursing | 4-118   |
| 1:30 pm - 2:00 pm | Davyd Rain Custodio  
Module Making for Community-Based Drug Rehabilitation Program at Capiz | 4-130   |
| 1:30 pm - 2:00 pm | Kelly Morrow  
A Discussion of Critical Discourse Analysis to Explore Caritas Language Literacy Among Nurses | 4-142   |
| 2:00 pm - 2:30 pm | A. Lynne Wagner  
The Public Face of Caring in Disasters: Stories of Transpersonal Presence | 4-122   |
| 2:00 pm - 2:30 pm | Lorraine Gdanetz  
A Multi-Cultural Learning Experience Grounded in Caring Science | 4-124   |
| 2:00 pm - 2:30 pm | Mary O’Connor  
Instilling a culture of caring through service: Graduate Students in Nursing Administration  | 4-128   |
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<tr>
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<th>Speaker(s)</th>
<th>Presentation Title</th>
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<tbody>
<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Joseph Giovannoni</td>
<td>Sustaining Loving-Kindness for Self/Others, Maintaining Equanimity and Prevent Burn-out with Ch4-142ening Patients</td>
<td>4-130</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Beverley Lugo</td>
<td>Teaching Caritas Communication in a Nursing Course</td>
<td>4-118</td>
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<td>2:00 pm - 2:30 pm</td>
<td>Pamela Delis</td>
<td>Review of global studies of quality of life in systemic lupus erythematosus: Implications for caring</td>
<td>4-185</td>
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<td>2:00 pm - 2:30 pm</td>
<td>Arne Rehnsfeldt</td>
<td>Clinical caring science and its impact on health and healing</td>
<td>4-142</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Jan Marie Anderson</td>
<td>Caritas Coaching: Health, Healing and Hope</td>
<td>4-122</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Mary Wilby</td>
<td>Integrating Care of the Most Vulnerable into an APRN Curriculum</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Lisa Jordan</td>
<td>Earth Caring: The Ultimate Public Good; Using Caring Science to Address Climate Change</td>
<td>4-128</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Marlienne Goldin</td>
<td>A Community of Caring Builds Resilience; An Exemplar of Grief and Loving-Kindness</td>
<td>4-130</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Windy Fredkove</td>
<td>Cultivating Connections by Creating Space</td>
<td>4-118</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Jill Hruska and Crystal Jensen</td>
<td>Exploring the non-negotiable practice of radical self-care in the profession of caring</td>
<td>4-185</td>
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<tr>
<td>2:30 pm - 3:00 pm</td>
<td>Don Leonardo Dacumos</td>
<td>Caring expectations and frustrations of older adults with chronic illness</td>
<td>4-142</td>
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<tr>
<td>3:00 pm - 3:30 pm</td>
<td>Colleen Maykut</td>
<td>Teaching as Healing: A Phronetic Journey</td>
<td>4-122</td>
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<tr>
<td>3:00 pm - 3:30 pm</td>
<td>Joan Dorman</td>
<td>Aligning Clinical Education With the Changing Character of Healthcare</td>
<td>4-124</td>
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<tr>
<td>3:30 pm - 4:15 pm</td>
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<td>BREAK - SNACK AND REFRESHMENTS</td>
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WEDNESDAY 5/30 SECOND AFTERNOON PODIUM PRESENTATIONS - 30 MINUTES EACH  

University of MN - Bentson Center
<table>
<thead>
<tr>
<th>Time</th>
<th>Presenter and Session Description</th>
<th>Room #</th>
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</table>
| 4:15 pm - 4:45 pm | Lyn Brown  
Caring Science Mainstreams to Multidisciplinary Personnel                                                                                                                                                                    | 4-122   |
| 4:15 pm - 4:45 pm | Mei Hua and Kerry Hsu  
Caring as the solution for bullying in nursing                                                                                                                                                                                | 4-124   |
| 4:15 pm - 4:45 pm | Barbara Champlin  
The Informal Caregiver's Lived Experience of being Present with a Patient Who Receives a diagnosis of Dementia: A phenomenological assessment                                                                 | 4-128   |
| 4:15 pm - 4:45 pm | David Theobald  
The Business and Science of Caring: Experiences and Perceptions of a Nurse Entrepreneur                                                                                                                                  | 4-118   |
| 4:15 pm - 4:45 pm | Colleen Maykut  
Relational Comportment as the Expression of Phronesis                                                                                                                                                                         | 4-130   |
| 4:15 pm - 4:45 pm | Kathleen Oman  
Caritas Circle: A Hospital Based Professional Development Program                                                                                                                                                           | 4-185   |
| 4:15 pm - 4:45 pm | Zane Wolf  
Undergraduate Nursing Students Caring Behaviors: A Cross-Sectional Study                                                                                                                                                      | 4-142   |
| 4:45 pm - 5:15 pm | Karen Poole  
Can transforming caring pedagogy in nursing education positively influence the patient experience?                                                                                                                            | 4-122   |
| 4:45 pm - 5:15 pm | Susan Bonnell  
The Art of Nursing                                                                                                                                                                                                       | 4-124   |
| 4:45 pm - 5:15 pm | Nancey France and Shirley Gordon  
The Academic-Practice Environment Grounded in Caring Science: Answering Society's C4-142 for Health and Healing                                                                                                       | 4-128   |
| 4:45 pm - 5:15 pm | Sandra Moshan  
is Compassionate Human Service to Self and Others; Embracing Caring Science                                                                                                                                               | 4-118   |
| 4:45 pm - 5:15 pm | Katherine Ricossa  
Sensual Awakening: Transforming the Human Experience at the Bedside                                                                                                                                                           | 4-130   |
| 4:45 pm - 5:15 pm | Margaret Marino.  
Nurse-Patient Therapeutic Reciprocity: A Healing Space                                                                                                                                                                          | 4-142   |
| 6:00 pm - 8:00 pm | WELCOME RECEPTION AND SOCIAL TIME                                                                                                                                                                                                       | UMN Campus Club |
### THURSDAY MAY 31, 2018

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<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:30 am - 8:15 am</td>
<td>Caring for Self Activity – Scholars Walk Breakfast (Provided by the Hotel with IAHC room block)</td>
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<tr>
<td>7:30 am - 8:30 am</td>
<td>Registration and Coffee</td>
<td>Graduate Hotel Pinnacle B4-142room</td>
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<tr>
<td>8:30 am – 8:45 am</td>
<td>Opening remarks - Patrick Dean, IAHC President</td>
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### THURSDAY 5/31 MORNING PODIUM PRESENTATIONS - 30 MINUTES EACH

<table>
<thead>
<tr>
<th>Time</th>
<th>Presenter and Session Description</th>
<th>Room #</th>
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| 9:00 am - 9:30 am | Linda Ryan  
Caring Science-Based Pedagogy: Impacting Health and Wellbeing of Undergraduate and Graduate Student Nurses | 4-122    |
| 9:00 am - 9:30 am | Dawn Koonkongsatian  
Similarities and Differences of Science of Human Beings and Caring Science Theories | 4-124    |
| 9:00 am - 9:30 am | Houssem Eddine and Ben Ahmed  
A concept analysis of teaching-learning relationship: its contributions to caring science | 4-128    |
| 9:00 am - 9:30 am | Ann Little  
Mobilizing the philosophy of family centered care through nursing caring theory application | 4-118    |
| 9:00 am - 9:30 am | Sharon Sauer  
Implementing Best Practices to Advance the Care of Infants with Neonatal Abstinence Syndrome | 4-130    |
| 9:00 am - 9:30 am | Cliford Kilat  
Branding Nursing as Nursing Grounded in Caring Science | PC 3     |
| 9:00 am - 9:30 am | Rhonda Goodman, Charlotte Barry, Shirley Gordon, and Marlene Brennen  
Political Advocacy as an Expression of Caring in Nursing: A Teaching/Learning Strategy? | 4-142    |
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<th>Time</th>
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| 9:30 am - 10:00 am | Karen Monsen  
We Can Be More Caring: Understanding the nursing student perspective                      | 4-122   |
| 9:30 am - 10:00 am | Christine Griffin  
Caring Science and Foster Care: Holding a Compassionate Anchor for the Broken Practice       | 4-124   |
| 9:30 am - 10:00 am | Gail Ward  
Promoting Caring by Increasing Realism in the Simulated Environment                             | 4-118   |
| 9:30 am - 10:00 am | Beth King  
Advancing Caring Science: A Research Study on the Experience of Mental Health in Haiti         | 4-130   |
| 9:30 am - 10:00 am | Mary Eugene Bargo  
Health Beliefs, Health Practices and Health Seeking Behaviors of Capiz Young Millennials     | PC 3    |
| 9:30 am - 10:00 am | Rozzano Locsin  
Ch4-142ening Caring in Nursing in the World of Anthropomorphic Intelligence                 | 4-142   |
| 10:00 am - 10:45 am | **BREAK, REFRESHMENTS**                                                                              |         |

**THURSDAY 5/31 MORNING SYMPOSIUMS AND WORKSHOPS - 90 minutes long**

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<tr>
<th>Time</th>
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| 10:45 am - 12:15 pm      | Debbie Ringdahl  
Caring Science and Integrative Nursing: Pillars for Nursing Education, Clinical Practice, and Quality Improvement | 4-122   |
| 10:45 am - 12:15 pm      | Yumei Wang, Lijuan Xiong, Ling Li and Man Xia  
Reducing the recessive loss of nursing troop through caring management for pregnant nurses | 4-124   |
| 10:45 am - 12:15 pm      | Charlotte D. Barry and Beth King  
Providing an Opening for Reflection: Appreciating, Engaging, Creating                              | 4-128   |
| 10:45 am - 12:15 pm      | Xiaohuan Jin and Zheng Lin  
A multi-center survey on Humane Nursing Practice of the domestic hospitals                       | 4-130   |
| 10:45 am - 12:15 pm      | Jane Flanagan  
Report on an Ongoing Web-based Yoga Intervention Efficacy Trial Informed by Unitary Caring Science Based on Feasibility Study Findings | PC 3    |
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<tr>
<td>10:45 am - 12:15 pm</td>
<td>Joseph Giovannoni, Marian Turkel, and Dan Willis Janus Perspective: Looking Back, Looking Forward to Advance the Ontology and Epistemology of Caring Science.</td>
<td>4-142</td>
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<tr>
<td>12:15 pm - 1:30 pm</td>
<td>NETWORKING LUNCH ON YOUR OWN</td>
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<tr>
<td><strong>THURSDAY 5/31 FIRST AFTERNOON PODIUM PRESENTATIONS - 30 MINUTES EACH</strong></td>
<td>University of MN - Bentson Center</td>
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<tr>
<td>Time</td>
<td>Presenter and Session Description</td>
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| 1:30 pm - 2:00     | Mark Beck  
Fostering Metamorphosis Thru Caritas Literacy                                             | 4-122   |
| 1:30 pm - 2:00     | Junhel Dalanon  
Patient-reported experience and OHRQoL in edentates with IODs: a systematic review      | 4-124   |
| 1:30 pm - 2:00     | Kathyrine Calong  
Caring Behaviors of Filipino Nurses in Relation to Patient's Satisfaction in Selected Level 3 Hospitals in Manila, Philippines | 4-128   |
| 1:30 pm - 2:00     | Felicidad Gonzalez  
The Nursing Engagement Process Advancing Human Caring Practice                     | 4-118   |
| 1:30 pm - 2:00     | Xiaohuan Jin  
A survey and analysis on Humane care quality of the clinical nursing students             | 4-130   |
| 1:30 pm - 2:00     | Kim Rossillo and Vivian Norman  
Caritas Education: Theory to Practice research                                                    | PC 3    |
| 1:30 pm - 2:00     | Abegail Joy Caminoy  
Workplace Violence: Experiences and Perspectives among Hospital Nurses of Capiz          | 4-142   |
| 2:00 pm 2:30 pm    | Dimitri Létourneau  
The experience of learning to care for the person with humanism: A phenomenological study | 4-122   |
| 2:00 pm 2:30 pm    | Jane Sumner  
A Tool to Test Caring in Nursing and CMS Mandated Survey Tools                               | 4-124   |
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| 2:00 pm - 2:30 pm | Terry Eggenberger, Kathryn Keller, and Kathleen Valentine  
Grounding Inter-professional Practice in Caring-Science: Engaging in Relationships | 4-128 |
| 2:00 pm - 2:30 pm | Melissa Di Natale  
The Impact of Incivility on Hospital-Based Student Nurses, Retention as Licensed Registered Nurses and Their Post-Graduation Employment Choices | 4-130 |
| 2:00 pm - 2:30 pm | Laura Kirk  
Caring Science in Senior Living: Exercise Intervention as Caring Practice | PC 3 |
| 2:00 pm - 2:30 pm | Sharon McGill  
The Old Order Amish and their Integrative Practices | 4-142 |
| 2:30 pm - 3:00 pm | Michele Desmarais  
The Enneagram - A personality model that can promote humanistic caring practice | 4-124 |
| 2:30 pm - 3:00 pm | Wan Zhen Ma  
The hot research topics in narrative nursing: a bibliometric analysis based on PubMed Database | 4-130 |
| 2:30 pm - 3:00 pm | Deborah Flournoy  
Thematic analysis of selected apocalyptic literature: The antithesis of social caring | PC 3 |
| 3:30 pm - 4:15 pm | **BREAK, REFRESHMENTS** | |
| **THURSDAY 5/31 SECOND AFTERNOON PODIUM PRESENTATIONS - 30 MINUTES EACH** | **University of MN - Bentson Center** |
| Time          | Presenter and Session Description                                                                 | Room # |
| 4:15 pm - 4:45 pm | S4-142y Dampier  
Caring Concept Relational-Culture: Rural Nursing Student Success | 4-122 |
| 4:15 pm - 4:45 pm | Mark Beck  
My Journey Becoming Embodied Metanoia | 4-124 |
| 4:15 pm - 4:45 pm | Mary Packard  
What matters Most I Promise in Return: A C4-142 and Response Reflection of Caring with Women in Sud-Est Haiti | 4-128 |
| 4:15 pm - 4:45 pm | Chantal Cara  
Benefits of humanistic educational intervention in two different settings: A secondary analysis of phenomenological studies | 4-118 |
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<th>Time</th>
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| 4:15 pm - 4:45 pm| Mary Kalfoss
Student Perceptions of Missed Care: Focus Group Results          | 4-130                     |
| 4:15 pm - 4:45 pm| Margareta Karisson
The struggle of health care providers to reconcile as human being in end-of-life care | PC 3                      |
| 4:15 pm - 4:45 pm| Grissel Hernandez
Co-Creating a Caring and Humanistic Organization: Integration of the Watson Caring Science Institute Caring Indicator Criteria to Validate Caring Science Practice | 4-142                     |
| 4:45 pm - 5:15 pm| Glenn Guira
The Caring Teacher: A Phenomenological Inquiry                          | 4-124                     |
| 4:45 pm - 5:15 pm| Carole Collins
Sm4-142 spaces for opening hearts; Discovering inter-disciplinary intersections in a mobile nurse-managed primary care setting | 4-128                     |
| 4:45 pm - 5:15 pm| Chunyan Guan
Bibliometrics analysis of status quo of nursing human caring evaluation in the hospital in China | 4-118                     |
| 4:45 pm - 5:15 pm| Merian Litchfield
Caring and advancing technology: What do we tell the public about nursing practice? | 4-130                     |
| 4:45 pm - 5:15 pm| Peggy Shipley
Media Influence on End of Life ALS Family Caregiving                   | PC 3                      |
| 4:45 pm - 5:15 pm| Gisso Oreo
Creating a Safe Space for Reflection and Exemplar Writing for Professional Nurse Development Program Candidates | 4-142                     |
| 5:30 pm - 7:30 pm| POSTER SESSION, RECEPTION, GRADUATE HOTEL
CASH BAR AND LIGHT FOOD
Sponsored by Florida Atlantic University
Christine E. Lynn College of Nursing
NETWORKING DINNER ON YOUR OWN | Graduate Hotel Pinncle B4-142room |

**FRIDAY JUNE 1, 2018**
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<tr>
<td>8:00 am - 9:30 am</td>
<td>IAHC Annual business meeting (IAHC Members)</td>
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<tr>
<td>9:30 am - 10:15 am</td>
<td>BREAK, REFRESHMENTS</td>
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<tr>
<td>10:45 am - 12:00 pm</td>
<td>Past Presidents Panel</td>
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<td>12:00 pm - 1:30 pm</td>
<td>NETWORKING LUNCH ON YOUR OWN</td>
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<td>FRIDAY 6/1 AFTERNOON PODIUM PRESENTATIONS - 30 MINUTES EACH</td>
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<tr>
<td>Time</td>
<td>Presenter and Session Description</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Elizabeth Peter</td>
<td>4-122</td>
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<td>The Recognition of Organizing Work: A Necessary Element of Ethical Caring</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Cynthia Blum</td>
<td>4-124</td>
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<td>What we know about the impact of divorce on the female nursing workforce</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Fatima Carsola</td>
<td>4-128</td>
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<td>Nursing, Nightingale and Beyond: Voices, Dialogues and Talks of the Future</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Danielle Leone-Sheehan</td>
<td>4-118</td>
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<td>The importance of spiritual knowing in nursing in these social times</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Tara Nichols</td>
<td>4-130</td>
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<td>Using Theories and Models of Caring to create a research model: Moving from Pain to Comfort</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Patricia Dittman</td>
<td>PC 3</td>
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<td>Monitoring Health Care Outcomes to Improve Care Coordination: Based on Caring Science Through the Use of Health Information Technology</td>
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<tr>
<td>1:30 pm - 2:00 pm</td>
<td>Marian Turkel and M Brooks Turkel</td>
<td>4-142</td>
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<tr>
<td></td>
<td>A CEO Looks at Caring Science: Authentic Integration of the Caritas Processes into Executive Leadership</td>
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<tr>
<td>Time</td>
<td>Presenter(s)</td>
<td>Title</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Carolyn Porta</td>
<td>Sexual Violence in America: Trauma-Informed Care amid Media, Discourse, and Outcry</td>
</tr>
<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Christine Moffa</td>
<td>Caring Among Co-Workers Can Make a Difference: A Descriptive Correlational Study</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Kate Reid</td>
<td>Communities of care: supporting people living with their dying</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Deborah Schuhmacher</td>
<td>Caring for Social Health: Nursing Practice with Deep Caring</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Li-Chi Chiang and Hsin-Yi Lin</td>
<td>Developing the family interview for parents having a child in the critical care unit</td>
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<tr>
<td>2:00 pm - 2:30 pm</td>
<td>Joseph Giovannoni</td>
<td>Developing Self-Care Through Caring Science an Integrative Evidence-Informed Approach: Transforming Compassion Fatigue to Compassion Renewal</td>
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<tr>
<td>2:45 pm - 4:00 pm</td>
<td>Closing Comments and Program Evaluations</td>
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**SATURDAY JUNE 2, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Venue</th>
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<tbody>
<tr>
<td>7:30 am - 2:00 pm</td>
<td>Visit to Mayo Clinic and Traditional English Tea</td>
<td>Meet in Hotel Lobby - Bus leaves at 8:00 am</td>
</tr>
</tbody>
</table>

**Poster Presenters under Categories**

**Practice**

Nicole Brodrick

Rhonda Goodman

Ya Fen Chan

Anne-Marie Rempala

<table>
<thead>
<tr>
<th>JoAnne Auger</th>
<th>Bonnie Paulsen</th>
<th>Alice Vestergaard</th>
<th>Naohiro Hohashi</th>
<th>Caitlin Whiltshire</th>
<th>Beth Pratt</th>
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</tbody>
</table>
Nga Nguyen

Research
Noreen Reding
Miyo Matsura
Dona Molyneaux
Rachel Johnson-Koenke
Michala Eckhardt
Silvana Richardson
Ayse Malatyali
Laurel Ostrow
Angelica Hernandez
Sasank Maganti
Susan D Moch
Katherine Martin
Miyu Matsuura

Alexandra Miller

Education
Amber Fiedler
Kathleen Clark
Chanda Harrison
Cheryl Leiningen
Sharyl Toscano
Mitzy Flores

Aesthetic
Kelly Morrow
Carmen Selzler
Linda Yang
Scott Ward

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Cliford Kilat
Dumaguete, Phillipines

Drosebeke Caring Award
Felicidad Gonzales
Dumaguete, Phillipines

Shirley C. Gordon Shared Vulnerability Award
Junhel Dalanon Castillo
Tokushima, Japan

Parker and Barry Community Caring Award
Nicole Brodrick
Denver, Colorado
United States

Leininger Culture Care Scholarship Award
Linda Yang
Rochester, Minnesota
United States

Vincente Teves Locsin Award
2018 Recipient unable to attend the conference

Marlene B. Turkel Award for the Advancement of Caring Science Research
Danielle Leone-Sheehan
Boston, Massachusetts
United States

Jean Watson Scholarship
Houssem Eddine Ben Ahmed
Montreal, Canada

If you would like to Sponsor a Scholarship or Award, please contact
Dr. Charlotte Barry cbarry@health.fau.edu or Dr. Beth King
bking@health.fau.edu
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In 1978, the National Caring Research Conference was conceived and initiated by Dr. Madeleine Leininger. The annual conference was designed to gather scholars together to share ideas, research, and theories of care and caring. The core philosophy of the association is based on the belief that caring is the essence of nursing and caring is the unique and unifying focus of the profession. The national organization began in 1987 through the generosity of 42 charter members. In 1989, with the encouragement of nurses from around the world, the conference association was changed to the International Association for Human Caring (IAHC) Inc.

The central purpose of the IAHC, Inc. is to serve as an international, scholarly forum for 4-142 nurses interested in the advancement of the knowledge of human care and caring within the discipline of nursing. In 1993, Drs. Leininger, Delores Gaut, and Malcolm MacDonald produced a video outlining the history and growth of the Association. In 1994, Dr. Leininger established the Leininger Research Scholarship Fund to assist in the financial support of nurse researchers studying the phenomenon of human care and caring.

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• Participation in quarterly Circle of Caring Teleconferences related to caring scholarship and updates on the organization
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